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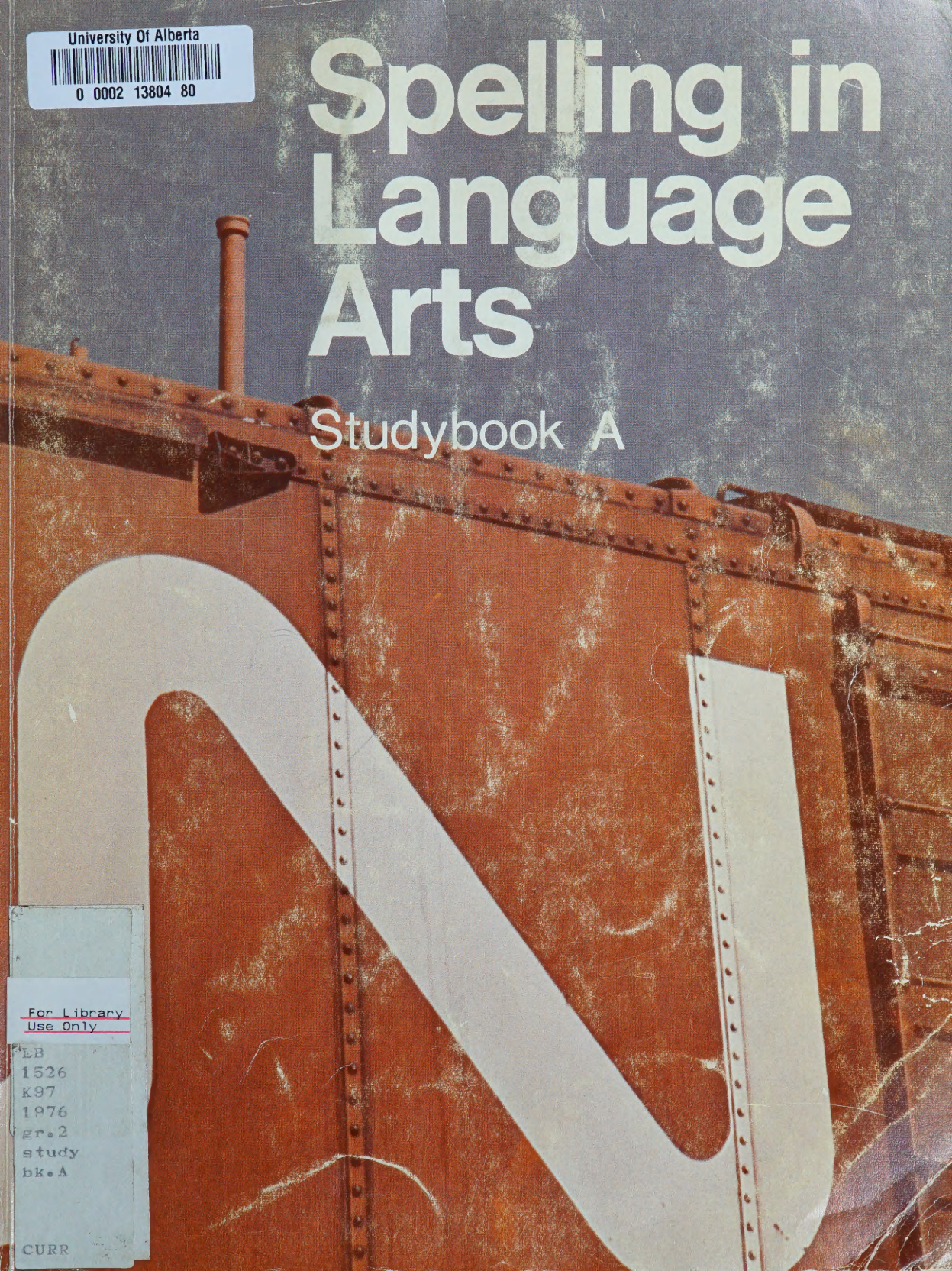
Spelling in Language Arts

Studybook A



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QUAECUMQUE VERA

Spelling in Language Arts Revised

Studybook A

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GETTING READY FOR SPELLING

Words That Look The Same

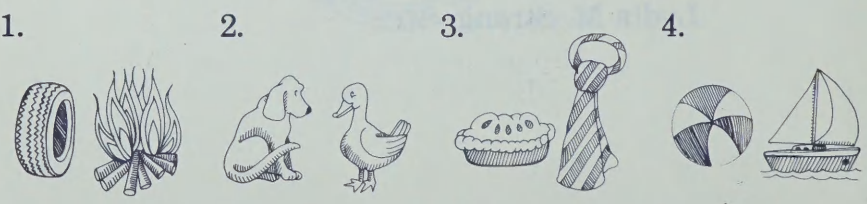
Read the pairs of words below. Underline the words that look the same.

1. bag	big	2. bed	bed
3. bed	fed	4. bed	bud
5. bud	bug	6. fell	fell
7. fish	wish	8. dear	fear
9. love	love	10. give	gave
11. stop	spot	12. file	life
13. done	bone	14. form	from
15. hearing	hearing	16. seem	seen
17. clover	clever	18. trial	trail
19. children	chicken	20. teaches	teacher

Rhyming Sounds

Look at the pairs of pictures below. Circle the pairs of pictures that show things whose names rhyme.

1. 2. 3. 4.



Rhyming Words

Underline two rhyming words in each group of words below.
Example: **big** **bag** **dig**

bed	bet	red	bag	tag	bad
men	ten	met	fun	sun	fur
ring	rain	sing	milk	silk	mill
well	web	bell	book	boat	cook
play	day	plan	that	than	sat

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USING THIS BOOK

A WORD WISE

In this section, you will learn the meanings of words, words that mean the same, words that sound the same and words that mean the opposite. Soon, you will be very **Word Wise!**

B WORD WATCH

Look for the **Word Watcher.** You will learn about patterns in sounds and letters. Look for the **Word Detective.** Use your eyes and ears to follow sound and letter clues to missing LIST WORDS. Look for the **Word Builder.** Make new words from the LIST WORDS and watch your spelling power grow.

C WORD WIZARD

Spelling power leads to writing power. Magical things happen when you use your LIST WORDS to write stories, poems, and letters, and to solve games and puzzles.

LIST WORDS

The LIST WORDS in each Unit of this book are printed at the top of the page beside the Unit number. The last row of words are Review words that you have studied before.

REVIEW

Everyone needs to look back and practise special "problem" words. Lessons 6, 12, 18, 24, 30 and 36 will help you to see how well you have learned your words.

WORD SHOP

Learning and writing about interesting things makes spelling lots of fun. Look for the **Wordshops** and get ready to "shop around" with new words and new ideas.

STORY WORDS

Use the special sections at the back of your book to help you pick the words you need.

PRINT MODELS

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy

Zz

FOLLOW THESE STEPS to study problem words:

Step 1

LOOK at the word.
SAY it.
HEAR the sounds.
WATCH the letters.

Step 2

LOOK away.
SPELL the word.
LOOK at the word.
CHECK your answer.
WERE you right?
IF NOT, study it again.

Step 3

WRITE the word.
CHECK your answer.
WERE you right?
IF NOT, do steps
1, 2, and 3 again.

1

bag big but
bed box

Name these letters. Write them.

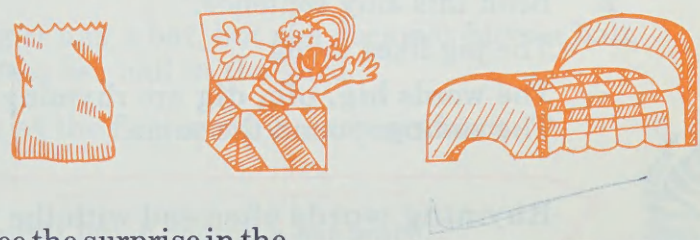
o a d g b e i t u x

Write these LIST WORDS. They all begin with the letter **b**.

bag bed big box but

A WORD WISE

1. Write the missing LIST WORDS in the sentences below. The pictures will help you.



(a) See the surprise in the _____.

(b) We sleep in a _____.

(c) The apples are in the _____.

2. Choose the words from the box that mean something that might be **big**. Write these words and in front of each word, write the LIST WORD **big**.

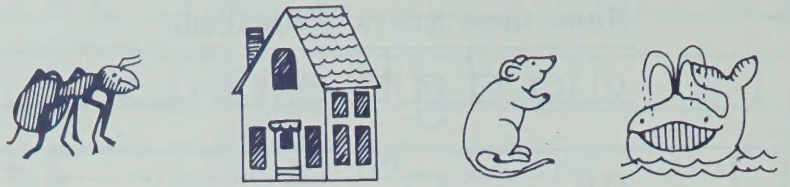
bag bed but box

_____ _____

2697536

3. What is **big**?

(a) Circle each picture that shows something big.



(b) Now draw some other big things on a sheet of paper. Write the LIST WORD **big** under each picture that you draw.

B WORD WATCH

1. Read these LIST WORDS to yourself.

bag **bed** **big** **box** **but**

Listen for the sound that is the same in each word. Draw a line under the letter that makes this sound.

2. Read this silly sentence:

The pig likes to dig.

The words **big, pig, dig** are rhyming words. The endings sound the same.

Rhyming words often end with the same letters.

3. Put rhyming words in each bag. Use the letters to make new words which rhyme with the given words.

(a) **big**

d _____

p _____

w _____

(b) **but**

c _____

h _____

n _____

(c) **bed**

f _____

l _____

r _____

(d) **bag**

r _____

t _____

h _____

Read each bag of words to yourself.

4. Make new words. Change

(a) **g** in **bag** to **t** _____

(b) **g** in **big** to **t** _____

(c) **t** in **but** to **s** _____

C WORD WIZARD

1. Read these sentences:

The girl has a bat, but she does not have a ball.
She lost her ball in the yard.

Look at the first word in each sentence.

A capital letter begins a sentence.

2. Write a beginning for each sentence. Remember that a sentence begins with a capital letter.

(a) _____ went to bed.

(b) _____ the books in the bag.

(c) _____ jumped out of the box.

(d) _____ is little, but Jack is big.

2

man milk mud
men mother be

Name these letters. Write them.

m n r h i t l k

Write the LIST WORDS that begin with the letter **m**.

man men milk mother mud

A WORD WISE

1. **Word Puzzle**

Complete this puzzle. Write the LIST WORDS that mean

(a) something to drink ___ ___ ___ ___

(b) more than one man ___ ___ ___

(c) something the rain makes ___ ___ ___

(d) someone in the family ___ ___ ___ ___ ___ ___

2. (a) Read these two sentences:

We drink **milk** every day.
Farmers **milk** the cows in the morning and at night.

The word **milk** is used above in two ways.

(b) Use the word **milk** in a sentence of your own.

B WORD WATCH

1. (a) Write the LIST WORD **man**. _____

   (b) Now write rhyming words for **man**. Begin the words with **c**, **t**, **p**, and **r**.

   _____ _____ _____ _____

   (c) Draw a line under the parts that are the same in all the words you have written.

2. Write rhyming words for **men**, using the letters in the **wheel**.

   _____ _____

   _____ _____

3. Finish each sentence with a rhyming word.

   (a) I see something big.

   I think it's a _____.

   (b) The boys saw the man,

   And away they _____.

   (c) "Come here," said Mother,

   To my little _____.

   (d) Make up your own rhyming sentence.

   _____

   _____

Word Detective

4. (a) Read these words:

be **he** **me** **we**

(b) Put a line under the LIST WORD.

In some words we hear every letter.

5. (a) Listen as you read the words in the box.

bag **bed** **big** **but**

Each word has three letters and three sounds.

(b) Write the three LIST WORDS that have three letters and three sounds.

_____ _____ _____

C WORD WIZARD

The name of a person begins with a **capital** letter.

1. Write each word in the box that is the name of a person.

Tom	mud	fox	fan
be	Bob	pen	Nancy
John			Bill

_____ _____ _____

_____ _____

2. On a large sheet of paper, draw pictures of four of your friends. Below each picture, write that friend's name. Remember to begin each name with a **capital** letter.

3

father	find	fun
fell	fish	me

Name these letters. Now write them.

f t h n u s a e

Write these LIST WORDS that begin with the letter **f**.

fun fell fish find father

A WORD WISE

1. Use LIST WORDS to complete these sentences.

   (a) The boy _____ into the water.

   (b) Tom cannot _____ his boots.

   (c) It is _____ to play ball.

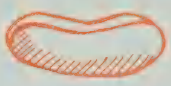
2. (a) The LIST WORD **fish** can be used in two ways:

   Fish is the name of something.
   Fish is something you can do.

   (b) Write sentences using the word **fish** in two ways.

B WORD WATCH

1. Write four words that rhyme with the LIST WORD **fun**. The pictures will help you.



_____ _____ _____ _____

2. (a) Write the LIST WORD **fell**. _____

   (b) Write rhyming words for **fell**. Begin the words with **b**, **s**, and **t**.

   _____ _____ _____

   (c) Draw a line under the parts that are the same in all the words you have written.

3. (a) Write the LIST WORD **find**. _____

   (b) Write rhyming words for **find**. Use the letters **b**, **k**, and **m** to begin the new words.

   _____ _____ _____

   (c) Draw a line under the letters that are the same in all the words you have written.

Sometimes **two letters** make only **one sound**.

4. (a) Write the LIST WORD **fish**. _____

   (b) Draw a line under **sh**.

   (c) Say the word **fish** and listen to the sound of **sh**. The **sh** makes one sound, but it has two letters.

5. Make new words with **sh**.

(a) Change the **g** in **dig** to **sh**. _____

(b) Change the **t** in **rat** to **sh**. _____

(c) Change the **f** in **fell** to **sh**. _____

(d) Change the **b** in **bed** to **sh**. _____

C WORD WIZARD

Sentences that **tell** something end with a **period**.

1. Finish these three sentences that tell about your school. Use a period to end each sentence.

(a) Our school is named _____

(b) My teacher _____

(c) I _____

2. Read the groups of words in each box. Some are sentences. Some are not sentences.

father, Susan, and Fred went fishing

it was hard to find a good spot

on a hot day

Fred fell into the pond

they had lots of fun

four fat fish

at last they got four fish

In your notebook, write the groups of words that are sentences. You will find five sentences. They tell a little story. Remember to use capitals and periods.

4

ran red run
rain ring four

Name these letters. Now write them.

a e i o u r n f

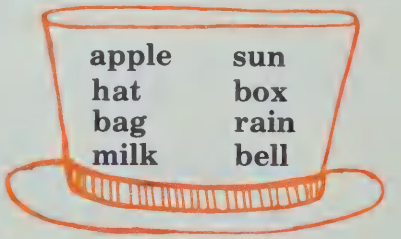
Write these LIST WORDS that begin with the letter **r**.

run ran red rain ring

A WORD WISE

1. (a) Read the words on the hat.

   (b) Write the LIST WORD **red** with each word that names something that could be red. Do it like this: **a red hat.**



2. The LIST WORD **ring** can be used in two ways.

   (a) Write a sentence using the words **ring** and **bell**.

(b) Write a sentence using the words **ring** and **finger**.

_____

_____

B WORD WATCH

1. Write rhyming words for these LIST WORDS:

(a) **ran** — Use **m** and **f**. _____ _____

(b) **run** — Use **b** and **f**. _____ _____

(c) **ring** — Use **s** and **w**. _____ _____

(d) **red** — Use **b** and **f**. _____ _____

2. (a) Write the LIST WORD **rain**. _____

(b) Make three new words that rhyme with **rain**. Change the **r** in **rain** to **br**, **gr**, and **tr**.

_____ _____ _____

Word Detective

3. (a) Write the LIST WORDS **ran** and **run**.

_____ _____

(b) Say the words to yourself.
Listen for the sound that is different in each word.

(c) Underline the letters that are different in each word.
To **underline** means to draw a line under.

4. (a) Write the LIST WORD **rain**. _____
(b) Underline the **ai**.
(c) Say the word **rain** and listen to the sound of **ai**.
The **ai** makes one sound but it has two letters.

C WORD WIZARD

1. Finish these sentences. Make them interesting.
Don't forget to use a period at the end of each sentence.

(a) I ran as fast as _____

(b) The rain was _____

2. **Football Puzzle**

Write one of these LIST WORDS for each clue below.

(a) a colour _____

(b) went fast _____

(c) to go fast _____

(d) water from the sky _____

(e) a number _____

(f) something for your finger _____

3. Unscramble the letters on each raindrop and write the LIST WORDS. Do it like this: **nru — run**.

_____ _____

_____ _____

_____ _____

5

day	dear	dog
did	dinner	rug

Name these letters. Now write them.

c o a d g y r n u

Write these LIST WORDS that begin with the letter **d**.

dear did dinner day dog

A WORD WISE

1. **Word Puzzle**

Complete this puzzle. Write a LIST WORD for each meaning.

(a) something for the floor

(b) a meal

(c) a pet

(d) Look at the letters you have written. Read downwards. Write the word that you find. _____

2. Write a LIST WORD for each underlined word in the sentences below.

(a) I have a dear little <u>puppy</u>. _____

(b) The baby did not eat his <u>food</u>. _____

(c) Mary <u>finished</u> a spelling puzzle. _____

B WORD WATCH

1. Write new words by changing the last letters in these words.

   (a) Change the **g** in **dog** to **t**. _____

   (b) Change the **g** in **rug** to **b**. _____

   (c) Change the **g** in **rug** to **sh**. _____

2. (a) Write the words **dig**, **dog**, **dug**.

   _____ _____ _____

   (b) Underline the letter between the **d** and **g** in each word that you wrote.

New words are often made by changing the letter in the middle of the word.

3. Make new words by changing the middle letter in these words:

   (a) Change **i** in **did** to **a**. _____

   (b) Change **i** in **big** to **a**. _____

   (c) Change **u** in **mud** to **a**. _____

   Read the words you have made.

4. (a) Read these words to yourself.

   dear **fear** **hear** **near**

   (b) Put a box around the LIST WORD.

   (c) Write the little word you see and hear in each word.

   _____

5. (a) Write the LIST WORD **rug**. _____

(b) Write words that rhyme with **rug**. Use **b**, **d**, **h**, **j**, **m**, and **t**.

_____ _____ _____

_____ _____ _____

(c) Be prepared to use your new words in sentences.

Word Builder

Some words add **s**
to mean more than one.

6. Underline the **s** in each of these words:

beds **mothers** **dogs** **things**

7. Write each word from the box under the right heading.

dish	rug	day	days
beds	winner	rugs	dinners

One	More Than One
_____	_____
_____	_____
_____	_____
_____	_____

C WORD WIZARD

1. In your notebook, write a short story about a lost dog. Tell how the dog became lost. Does your story have a happy ending or a sad ending?

6

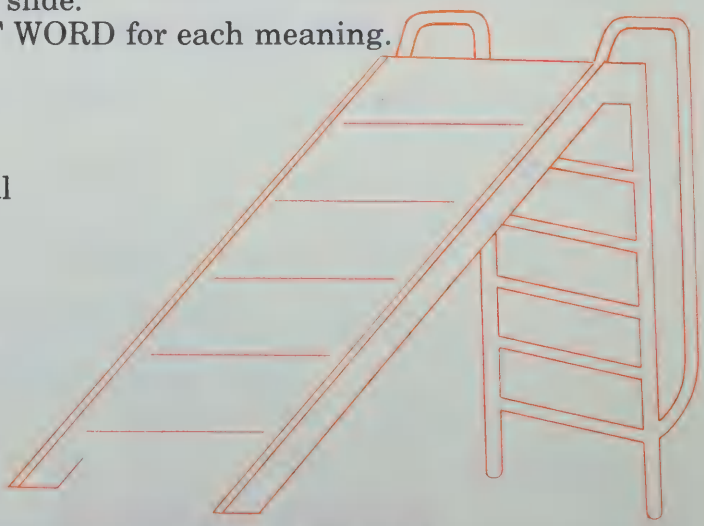
1	bag big	bed	box	but
2	man men	milk	mother	mud be
3	find fish	fell	father	fun me
4	ran run	rain	red	ring four
5	day did	dear	dinner	dog rug

Make the stick letters straight and tall.
Make your pencil start at the top and come down.

Ff Dd Find the four dogs.

A WORD WISE

1. Go down the slide.
Write a LIST WORD for each meaning.



(a) a number _____

(b) an animal _____

(c) a colour _____

(d) wet earth _____

(e) tumbled _____

2. Write four LIST WORDS that can be used in two ways—
as something you can see and as something you can do.

_____ _____ _____ _____

3. Write the word **kind** and each word in the box that names someone who might be kind. Do it like this: **a kind brother.**

brother	dear	dinner	father
mother	man	rain	milk

_____ _____

_____ _____

B WORD WATCH

1. (a) Read these LIST WORDS:

bag **bed** **big** **box** **but**

(b) Underline the middle letter in each of the above words.

The letters **a**, **e**, **i**, **o**, **u** are **vowels**.

2. Write the five letters that are vowels.

_____ _____ _____ _____ _____

3. Change the vowels. Make new words.

(a) Change **a** in **bag** to **e**. _____

(b) Change **e** in **fell** to **u**. _____

(c) Change **i** in **dig** to **o**. _____

(d) Change **u** in **but** to **i**. _____

(e) Change **e** in **bed** to **a**. _____

4. Make rhyming words.

rain	Use **p**.	**pain**	
(a) **but**	Use **sh**, **n**.	_____	_____
(b) **kind**	Use **f**, **r**.	_____	_____
(c) **dog**	Use **l**, **f**.	_____	_____
(d) **did**	Use **h**.	_____	

5. Make new words by changing the last letter.

(a) **big**	Change **g** to **b**.	_____
(b) **man**	Change **n** to **p**.	_____
(c) **but**	Change **t** to **d**.	_____
(d) **men**	Change **n** to **t**.	_____

6. (a) Write the LIST WORDS **bag** and **rug**.

_____ _____

(b) Listen to the sound you hear at the end of each word. Underline the letter in both words which gives this sound.

Word Detective

Keep your eyes and ears open.

7. (a) Write six LIST WORDS that have two vowels.

_____ _____ _____

_____ _____ _____

(b) Underline each vowel.

8. Beside each vowel, write a LIST WORD that has that vowel.

a _____ e _____ i _____

o _____ u _____

Word Builder

9. Make the words mean more than one by adding **s**. Write the new words in the squares.

(a) D O G

(b) B E D

(c) D A Y

(d) R I N G

(e) D I N N E R

C WORD WIZARD

1. Write a beginning for each sentence.

(a) _____ had fun in the rain.

(b) _____ fell in the mud.

(c) _____ a glass of milk.

Did you use a capital letter to begin each sentence?

2. Write endings for these sentences.
Remember to put a period at the end of each sentence.

(a) Father likes to _____

(b) We are going _____

(c) The big box _____

WORD SHOP

Monsters

Here are some words you might like to use:

monster	old	skeleton	spooky
ghost	scary	something	witch

1. Use the words above to begin a picture dictionary about **Monsters**. Write a word on each page. Draw a picture to go with the word. Add some words of your own.

2. **A Witch's Recipe**

   What could you cook in the witch's pot?
   Write a spooky witch recipe in your notebook.

3. One night I saw something scary . . .

   Finish the story in a booklet.
   Make your story booklet a scary shape.

4. Make a monster picture with crayons, paint or coloured paper. In your picture, you might put some of these things:

   - an old, old house
   - an ugly witch
   - a scary skeleton
   - a spooky ghost
   - a big monster
   - a black cat

7

bring do her how
brother doll house

Don't forget: be me

Write this sentence. Make the hump letters carefully.

Bring me her hat.

Write the LIST WORDS that begin with the letter **h**.

her house how

A WORD WISE

1. Answer these riddles. Use LIST WORDS.

   (a) It is someone in the family. _____

   (b) It is a place to live. _____

   (c) It is the name of a toy. _____

2. Write the LIST WORD **her** with each word in the box that names something a girl could have.

ring	**house**	**how**	**brother**
bring	**dog**		**doll**

B

WORD WATCH

Word Detective

1. (a) Write three LIST WORDS that have two letters and two sounds.

_____ _____ _____

(b) Write the LIST WORD that has four letters, but only three sounds.

_____

(c) In the LIST WORD you wrote in (b), underline the two letters that give one sound.

2. (a) Write the words **brother** and **mother**.

_____ _____

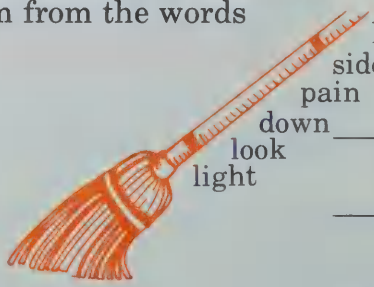
(b) Underline the part of each word that rhymes.

3. (a) Write the LIST WORDS **bring** and **brother**.

_____ _____

(b) Say the words to yourself. Listen for the sound that is the same in each word. Underline the letters that make this sound.

4. Sweep up some new words that begin with **br**. Make them from the words on the broom.



_____ _____

_____ _____

_____ _____

Word Builder

5. (a) Write the LIST WORD **how**. _____

(b) Make some rhyming words. Use the letters **b**, **c**, and **n**.

_____ _____ _____

(c) Read the new words.

6. (a) Make these words mean more than one by adding **s**. Write the new words on the short lines.

(b) Use each new word in a sentence. Write the sentence on the long line below the word.

doll _____

_____

brother _____

_____

C WORD WIZARD

1. (a) In your notebook, write a story. Tell about something you like to do with your brother, your sister, or a friend.

The name of a story is called the **title**.

(b) Give your story a title.

2. **Hidden Words**

Look across each row of letters.
Find a LIST WORD.
Underline the word.

c n h o w i
m h o u s e
p l e j d o
b r i n g k
f h e r s t

8

last little no now
like love new

Don't forget: milk mother

Write this sentence. Make the stick letters straight.

I like to drink chocolate milk.

Write the LIST WORDS that begin with the letter **l**.

last like little love

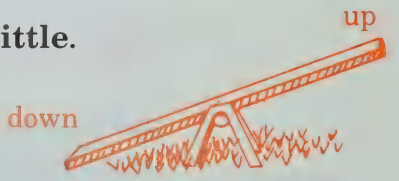
A WORD WISE

1. (a) Read this sentence:

An elephant is **big**, but a mouse is **little**.

The word **big** is the opposite of **little**.

Words may be **opposite** in meaning.



(b) Write the opposites of the words below.

old _____ **first** _____ **yes** _____

cold _____ **out** _____ **short** _____

B WORD WATCH

1. (a) Say these words. Listen for the sound of **e** at the ends of the words.

be **he** **me**

(b) Say these words. Can you hear the sound of **e** at the ends of the words?

house **ride**

Sometimes you cannot hear a letter in a word. Then it is called a **silent letter**.

2. (a) Say these words ending with **e**:

she **like** **little** **we**

(b) Write the words that end with a **silent -e**.

_____ _____

Word Detective

3. (a) Can you find two LIST WORDS that are spelled almost the same? Write them.

_____ _____

(b) Underline the vowel in each word.

4. (a) Find the LIST WORD that ends with **st**. Write it.

_____

(b) Two of the LIST WORDS begin with **m**. Write them.

_____ _____

Word Builder

5. (a) Make two new words. Change the **l** in the LIST WORD **love** to **sh** and **gl**.

_____ _____

(b) Finish the sentence below with one of your new words.

I cannot find my new _____.

6. Put some rhyming words in each basket. Use the letters that are given after the words, to begin the rhyming words.

(a) **last** **f, p**

_____

_____

(b) **like** **b, h**

_____

_____

7. Choose two words from the baskets above and write a sentence with each word.

_____

_____

_____

_____

C WORD WIZARD

1. Unscramble the letters on each leaf. They are your LIST WORDS.

wne _____

keil _____

velo _____

ettill _____

onw _____

stal _____

9

am	for	in	my
and	his	is	of
as	I	it	our
are			to

Write this sentence. Make all the small letters the same height.

Canada is my land.

A WORD WISE

1. Write the LIST WORDS that mean something belongs to

   (a) all of us _____ (b) me _____

   (c) a man or boy _____

2. Use two of the words you wrote in question **1**, in interesting sentences.

_____

_____

_____

_____

B WORD WATCH

1. Every word must have a vowel.
   Write the five letters that are vowels.

   _____ _____ _____ _____ _____

2. (a) Write the LIST WORD **my**. _____
   (b) Underline the **y**.

When the letter **y** says **i**, it is called a **vowel**.

3. (a) Say the words in the bag.

(b) Write them.

_____ _____

_____ _____ _____ _____

(c) Underline the **y** in each word you wrote.

(d) What is the **y** called in these words?

_____

_____

4. Write four rhyming words beside each little house.

(a)

_____ _____

_____ _____

(b)

_____ _____

_____ _____

(c)

_____ _____

_____ _____

(d)

_____ _____

_____ _____

5. Change the vowel **i** in the words below to **a**. Read the new words.

in _____ **is** _____ **it** _____ **hit** _____

Word Detective

6. Underline the three rhyming words in this sentence:

Mother made pancakes with sour milk and flour for our dinner.

7. Write the LIST WORD that has only one letter. _____

This word is always written as a capital letter.

8. Fill in the vowels that are missing from these LIST WORDS.

___nd **h___s** **f___r** **t___**

___t **___m** **___n** **___f**

C WORD WIZARD

1. Read these sentences:

The girl **is** playing a game.
The girls **are** playing a game.

We use the word **is** when we talk about **one** person or thing.

We use the word **are** when we talk about **more than one** person or thing.

2. Write a beginning for each sentence.

(a) _____ is in the house.

(b) _____ are in the yard.

(c) _____ is at work.

10

get you good yellow
go yard yes

Don't forget: fell father

Write this sentence. Make the **y** carefully.

Yes, you may go out to play.

Write these LIST WORDS that begin with **g** and **y**.

get good go you yard yes

A WORD WISE

1. Write a LIST WORD for each meaning below.

   (a) a man _____ (b) a colour _____

   (c) a place to play _____

   (d) to go for something _____

2. Write the LIST WORDS that are the opposite of

   no _____ **bad** _____ **come** _____

B WORD WATCH

1. (a) Write the LIST WORD **get**. _____

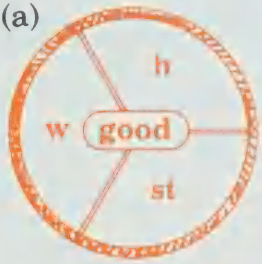
   (b) Write words that rhyme with **get**. Try to think of at least six.

_____ _____ _____ _____

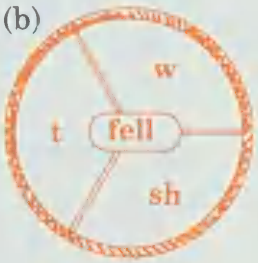
_____ _____ _____ _____

2. Make rhyming words for the words on the wheels. Use the letters that are given.

(a)



(b)



_____ _____

_____ _____

_____ _____

3. (a) Change the **s** in **yes** to **t**. _____

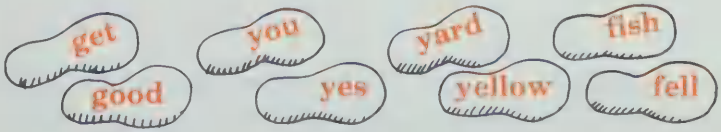
(b) Write the new word in a sentence.

_____

_____

Word Detective

4. Follow the footsteps. Write the words that have the vowel **e**. Underline the **e**.



_____ _____ _____ _____

5. Find these LIST WORDS. Write them.

(a) Two words have **ll**. Underline the **ll**.

_____ _____

(b) Two words end in **d**.

_____ _____

(c) One word sounds like a vowel. _____

C WORD WIZARD

1. Choose the right word from the box to complete each sentence.

house	houses	father	fathers

(a) Tom's _____ helped him carry the big box.

(b) Some _____ are made of brick.

(c) My _____ is near the school.

(d) All the _____ went to the game.

2. Sort these words. Put each one under the right heading.

father	brother	milk
fish	mother	dinner
ball	doll	bike

Toys	Food	Family

11

all bell foot looked
call will book

Don't forget: dinner little

Write this sentence.
Make the letters **e**, **o**, and **s** carefully.

She looked at the little books.

A WORD WISE

1. **Word Puzzle**

Write the LIST WORDS that match the meanings in the bell.

(a) saw _____

(b) small _____

(c) everything _____

(d) part of your body _____

(e) something to eat _____

(f) something that rings _____

(g) something to write in _____

B WORD WATCH

1. Write the LIST WORDS **all**, **foot**, and **little**. In each word underline the two letters that make only one sound.

_____ _____ _____

A sound may be spelled by writing one letter twice.
These are called **double letters**.

2. Write these LIST WORDS. Underline the double letters.

will _____ **call** _____

book _____ **looked** _____

bell _____ **dinner** _____

3. Write the LIST WORD **looked**. Underline the **ed** ending.

_____

4. (a) Write these words:

call **rain** **cook**

_____ _____ _____

(b) Make new words adding the **ed** ending to each word.

When the letters of the alphabet are written in the right order, they are in **alphabetical order**.

5. (a) Write the letters **c**, **a**, **b** on the shorter lines, in alphabetical order. Below each letter write all the LIST WORDS that begin with that letter.

____ ____ ____

_____ _____ _____

_____

(b) Do the same thing for the letters **w**, **f**, **l**, and **d**.

_____ _____ _____ _____

_____ _____ _____ _____

_____

C WORD WIZARD

1. Read the sentences on each side of the chart below.

Now	Before Now
I **work** hard.	I **worked** hard.
Mother **works** hard.	Mother **worked** hard.
We **work** in school.	We **worked** in school.

(a) Write the two words in darker print that are used to mean something is taking place **now**.

_____ _____

(b) Write the word in darker print that is used to mean something was taking place **before now**.

_____

2. Write these words under the right headings below.

cook	called	looked	look
played	jump	cooked	helps

Now	Before Now
_____	_____
_____	_____
_____	_____
_____	_____

12

1	her brother bring	house how	doll do	like last
2	new now no	am as	and are	love little
3	I in	is it	my of	for his
4	to go	get yes	you our	yard good
5	book looked	will foot	all call	bell yellow

A WORD WISE

1. **Opposites**

Write LIST WORDS that are the opposites of the words on the teeter-totters. Write them below the teeter-totters.

(a) _____

(b) _____

(c) _____

(d) _____

(e) _____

(f) _____

2. Write a LIST WORD for each of the underlined words.

(a) Our kitten is very <u>small</u>. _____

(b) Curious George is a <u>nice</u> book. _____

(c) That is Jack's bike. _____

(d) We wanted to play in Jill's yard. _____

B WORD WATCH

1. (a) Write the letters **o**, **n**, **i**, and **h** in alphabetical order, on the shorter lines below.

   (b) Read this list of words. Then write each word under the correct letter.

new	**how**	**I**	
in	**our**	**no**	
_____	_____	_____	_____
_____	_____	_____	_____
	_____	_____	

2. Put each of these words under the right heading on the chart below.

dolls	**hand**	**books**	**brothers**
bell	**cow**	**house**	**rings**

One	More Than One
_____	_____
_____	_____
_____	_____
_____	_____

Word Detective

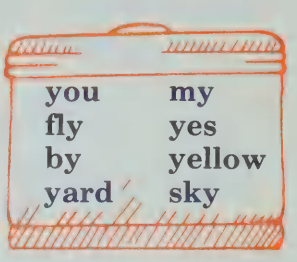
3. Look in Groups 1 and 2 to find five LIST WORDS that end with a **silent -e**. Write them.

_____ _____ _____

_____ _____

4. **Y as a Vowel**

Say the words in the jar.
Write them.
Underline the **y** when it says **i**.



_____ _____ _____

_____ _____ _____

_____ _____

5. Underline the double letters in the words below.

doll	**little**	**book**	**yellow**
will	**foot**	**good**	**looked**

Word Builder

6. Write these LIST WORDS. Add **s** to each word.

bring	**call**	**like**	**get**
_____	_____	_____	_____

7. Make new words by changing the first letter in these words.

(a) **house** — Change **h** to **m**. _____

(b) **yellow** — Change **y** to **f**. _____

(c) **yard** — Change **y** to **h**. _____

(d) **last** — Change **l** to **f**. _____

C WORD WIZARD

1. Read these sentences.
They tell us that something is taking place **now**.

(a) My sister **looks** after her pet hamster.
(b) Father **cooks** hot dogs on the barbecue.
(c) Bill **fills** the dog's dish with water.
(d) The farmer **milks** the cows after supper.
(e) Susan **calls** me on the telephone.

Write the words in darker print.
Make them mean **before now** by adding **ed**.
You will have to drop **s** before you add **ed**.
The first one is done for you.

(a)	**looks**	**look**	**looked**
(b)	_____	_____	_____
(c)	_____	_____	_____
(d)	_____	_____	_____
(e)	_____	_____	_____

2. Read this sentence: **Is this a good book?**
It asks a question.
Notice the mark that is used at the end of the sentence in place of a period.

Sentences that **ask** something end with a **question mark**.

3. Ask some questions. Use these beginnings.

(a) Is Jill _____

(b) Are the men _____

(c) Is the _____

Did you remember to use the question mark?

WORD SHOP

Christmas

Here are some words you might like to use:

Christmas	tree	stocking
Santa Claus	decorations	chimney
present	sleigh	reindeer

1. Use the words above to begin a picture dictionary about Christmas, in your notebook. Write a word on each page. Draw a picture to go with each word. Add a new Christmas word each day until the holidays.

2. **A Christmas Tree Puzzle**

Write these words in the tree, opposite their meanings.

green	stand	lights
tinsel	balls	star

(a) something for the top ____ ____ ____ ____

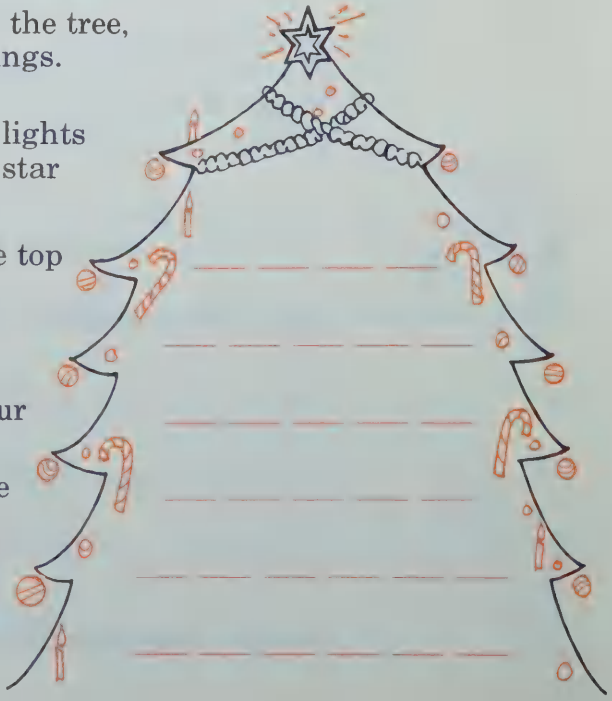
(b) something round ____ ____ ____ ____ ____

(c) a Christmas colour ____ ____ ____ ____ ____

(d) holder for the tree ____ ____ ____ ____ ____

(e) It shines. ____ ____ ____ ____ ____ ____

(f) a string of ____ ____ ____ ____ ____ ____



13

hop	was	not	we
pot	want	wet	well
got			were

Don't forget: yes yellow foot

Write these words that begin with the letter **w**.

want was we well were

Write this sentence.

We were very wet.

A WORD WISE

1. Use a LIST WORD to finish each sentence below.

   (a) A lemon is _____.

   (b) I _____ my birthday wish.

   (c) John is _____ home yet.

   (d) Mother, please say _____.

2. The word **well** can be used in more than one way. Read these sentences.

   I do not feel very **well**.
   There is water in the deep **well**.

B WORD WATCH

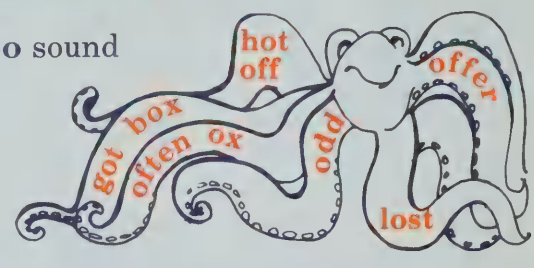
1. (a) Read these words:

pot	**rock**	**doll**
top	**box**	**hop**

(b) Underline the vowel in each word. Say the word to yourself. Listen to the sound of the vowel **o**.

The **short** sound of **o** is heard in the word **top**.

2. Listen for the **short -o** sound at the beginning of the word **octopus**. Read the words on the octopus.



(a) Write the words that **begin** with the **short -o** sound.

_____ _____ _____

_____ _____

(b) Write the words that have the **short -o** sound in the **middle** of the word.

_____ _____ _____

_____

3. (a) Make new words. Change the vowel in each word to **o**. Do it like this: **net — not**.

an _____ **cat** _____

net _____ **ship** _____

cluck _____ **hat** _____

pet _____ **dig** _____

(b) Read the new words. You might draw pictures in your notebook for some of them.

Word Detective

4. (a) Write two LIST WORDS that end with **e**.

_____ _____

(b) Underline the **silent -e** in one word.

5. Write three LIST WORDS that have double letters.

_____ _____ _____

Word Builder

6. Add **s** to these words. Write the new words.

hop _____ **want** _____

C WORD WIZARD

1. Read these **before now** sentences.

Mike **was** late for school.
The boys **were** late for school.

We use the word **was** when
we talk about **one** person or thing.

We use the word **were** when
we talk about **more than one** person or thing.

2. Write a beginning for each sentence.

(a) _____ were at the lake.

(b) _____ was very sick.

(c) _____ was barking loudly.

(d) _____ were not lost.

14

apple	happy	pull	play
has	glad	put	pet
hat			pin

Don't forget: box dog rug

Write these LIST WORDS that begin with **p**.

pet pin pull put play

Write this sentence. Make the ball letters round.

Apples are good to eat.

A WORD WISE

1. Answer these riddles. Use your LIST WORDS.

   (a) It holds something. _____

   (b) something to wear _____

   (c) to have fun _____

   (d) something to eat _____

   (e) a pet _____

2. Many words can be used in more than one way.

   (a) Write two sentences using **pet** in different ways.

_____

_____

(b) Write three other LIST WORDS that can be used in more than one way.

_____ _____ _____

B WORD WATCH

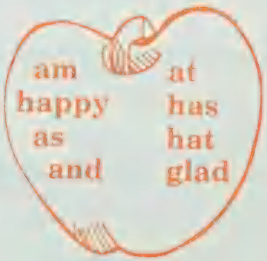
1. (a) Read these words:

bag	**am**	**ran**
cat	**last**	**man**

(b) Underline the vowel in each word. Say the words to yourself. Listen for the sound of the vowel **a**.

The **short** sound of **a** is heard in the word **cat**.

2. Listen for the **short -a** sound at the beginning of the word **apple**. Read the words on the apple.



(a) Write the words that **begin** with the **short -a** sound.

_____ _____ _____ _____

(b) Write the words that have the **short -a** sound in the **middle** of the word.

_____ _____ _____ _____

3. (a) Make new words. Change the vowel in each word to **a**. Do it like this: **bed — bad**.

bed _____ **on** _____

men _____ **run** _____

big _____ **but** _____

rug _____ **pot** _____

(b) Read the new words. You might draw pictures for some of them in your notebook.

4. Change the vowels in the words below to **a** or **o**. Be careful to make real words.

pin _____ **dig** _____

his _____ **pup** _____

Word Detective

5. Write the two LIST WORDS that have the **short -o** sound.

_____ _____

6. (a) Write the three LIST WORDS that have double letters.

_____ _____ _____

(b) Underline the word that ends with a **silent -e**.

C WORD WIZARD

1. Make a booklet about feeling happy or sad.
Write one sentence on each page.
You could begin each sentence like this:

I feel happy when . . .

Make a picture for each sentence.

15

egg	dress	back	had
leg	grass	black	have
tell			help

Don't forget: last men you

Write these LIST WORDS that have the vowel **e**.
Remember to begin the **e** with a straight line.

egg leg tell help dress

Write this sentence.

She had an egg for breakfast.

A WORD WISE

1. Write the missing LIST WORDS for the sentences below.

   (a) I fell and cut my _____.

   (b) Please do not walk on the _____.

   (c) Did the hen lay an _____ ?

2. (a) The LIST WORD **dress** can be used in two ways.

   Dress is the name of something.
   Dress is something you can do.

   Write sentences using the word **dress** in two different ways.

_____

_____

(b) Now try to use the word **back** in two ways.

_____

_____

_____

_____

B WORD WATCH

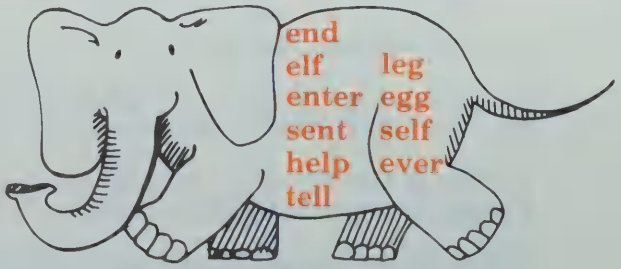
1. (a) Read these words:

bed **bell** **fell** **men** **red** **dress**

(b) Underline the vowel in each word. Say the words. Listen for the sound of the vowel **e**.

The short sound of **e** is heard in the word **bed**.

2. Listen for the **short -e** sound at the beginning of the word **elephant**. Read the words in the elephant.



(a) Write the words that **begin** with the **short -e** sound.

_____ _____ _____

_____ _____

(b) Write the words that have the **short -e** in the **middle** of the word.

_____ _____ _____

_____ _____

3. Make new words. Change the vowel in each word to **e**. Do it like this: **mat — met**.

mat _____ **man** _____

nut _____ **pat** _____

C WORD WIZARD

1. Read the sentences in each box.

Now	Before Now
I **have** the car.	I **had** the car.
He **has** the book.	He **had** the book.
They **have** the apples.	They **had** the apples.

(a) Write the two words in darker print that are used to mean something is taking place **now**.

_____ _____

(b) Write the word in darker print that is used to mean something was taking place **before now**.

_____

2. Complete these sentences. Use **have**, **has**, or **had**.

(a) Tom _____ his hair cut yesterday.

(b) I now _____ four books.

(c) Donna _____ a sore throat today.

16

sister	him	wind	left
six	fill	seven	best
sing			rabbit

Don't forget: did little will

Write these LIST WORDS that have the vowel **i**.

him six sing wind fill

Write this sentence.

Sing this song with me.

A WORD WISE

1. Write LIST WORDS to match the clues.

(a) an animal _____

(b) moving air _____

(c) to ____ up _____

(d) comes after five _____

(e) better than all the others _____

(f) comes after six _____

2. Write sentences using the LIST WORD **left** in two ways.

_____

17

jump	upon	she	give
just	nut	shall	live
must			full

Don't forget: fun but pull

Write these LIST WORDS that have the vowel **u**.

upon jump just must full nut

Write this sentence.

You must jump over the puddle.

A WORD WISE

1. Answer these riddles. Use LIST WORDS.

(a) to hop up and down _____

(b) have to _____

(c) a seed in a shell _____

(d) the opposite of take _____

B WORD WATCH

1. (a) Read these words:

bug **mud** **run** **rug**

(b) Underline the vowel in each word. Say the words. Listen for the sound of the vowel **u**.

The short sound of **u** is heard in the word **sun**.

2. Listen for the **short -u** sound at the beginning of the word **umbrella**. Read the words on the umbrella.

(a) Write the words that **begin** with the **short -u** sound.

_____ _____ _____

(b) Write the words that have the **short -u** in the **middle** of the word.

_____ _____ _____

_____ _____ _____

3. Change the vowel in each word to **u**.

mad _____ **bit** _____

dig _____ **tag** _____

4. (a) Can you see the two little words in the LIST WORD **upon**? Write them.

_____ _____

(b) The words below are made of two little words. Write the two little words beside each of the bigger words. Do it like this: **into** = **in** + **to**.

upset = _____ **today** = _____

Sometimes two little words go together to make one word.
This word is called a **compound word**.

5. Put two words together to make a compound word. Choose one word from each box. The first one is done for you.

foot	out
cow	to
work	

book	boy
ball	side
night	

foot + ball = football

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

C WORD WIZARD

1. Read these sentences.

   The man walked slowly <u>down the street</u>.
   The rain splashed <u>on the sidewalk</u>.

   The underlined words help to see a better picture because they tell us **where**.

2. Finish these sentences with words that tell **where**.

   (a) The rabbit jumped _____.

   (b) My sister went _____.

   (c) The squirrel took a nut _____.

   (d) David put the egg _____.

18

1	we	well	was	hop
	were	want	not	pot
	wet			got
2	happy	has	play	pet
	apple	hat	pull	put
	glad			pin
3	dress	tell	leg	had
	grass	help	egg	have
	black			back
4	six	sing	him	rabbit
	seven	sister	fill	wind
	left			best
5	she	upon	just	jump
	shall	full	must	nut
	live			give

Remember to start the rounded part of the capital letters on the line.

Billy likes Ron's pet rabbit.

A WORD WISE

1. Look in Groups 4 and 5 to answer these riddles. Write the LIST WORD that has

   (a) **short -u** and is something a squirrel likes _____

   (b) **short -u** and means hop _____

   (c) **short -i** and means air that moves _____

   (d) **two short -e**'s and is a number word _____

2. Write a LIST WORD for the underlined words. The answers are in Groups 1, 2, and 3.

   (a) Susan and I went on the bus. _____

(b) I would like a bike for my birthday. _____

(c) Please say where you are going. _____

(d) Place the book on the shelf. _____

3. Write a word from **Box A** with its opposite from **Box B**.

Box A		Box B	
right	front	wet	play
sad	dry	full	back
work	empty	happy	left

_____ _____

_____ _____

_____ _____

B WORD WATCH

1. Make new words by changing the last letter in these words:

(a) **not** Change **t** to **d**. _____

(b) **leg** Change **g** to **t**. _____

(c) **sit** Change **t** to **x**. _____

2. Change the vowels in the words below to make new words.

men _____

not _____ _____

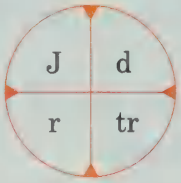
ham _____ _____ _____

hat _____ _____ _____

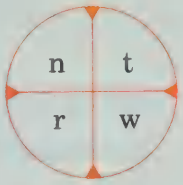
3. Make rhyming words. Change the first letter of the words in the boxes. Use the letters in the wheels.

(a) wet

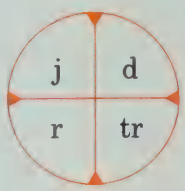
(b) him



(c) best



(d) must



_____ _____ _____ _____

_____ _____ _____ _____

_____ _____ _____ _____

_____ _____ _____ _____

Make sure you know what each new word means.

Word Detective

4. Find the LIST WORDS in Group 2 that have double letters.

_____ _____ _____

5. Find the LIST WORDS in Group 5 that end with a **silent -e**. Write them. Underline the **e**.

_____ _____

Word Builder

6. Add **ed** to these LIST WORDS. Write the new words.

want _____ **help** _____

jump _____ **pull** _____

fill _____ **play** _____

7. Add **s** to these words to make them mean more than one.

sister **apple** **rabbit**

_____ _____ _____

8. On the shorter lines, write the letters **w**, **g**, **s**, **n** in alphabetical order. Below each letter, write the words that begin with that letter.

sing	**glad**	**were**	**give**
not	**was**	**nut**	**she**
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

C WORD WIZARD

1. **All Aboard!**

Make a train of words using the words below. The first letter on each car must be the same as the last letter on the car ahead. The train shows you how to begin.

happy	**dress**	**yellow**	**egg**
wind	**grass**	**sing**	**give**
_____	_____	_____	
_____	_____	_____	
_____	_____		

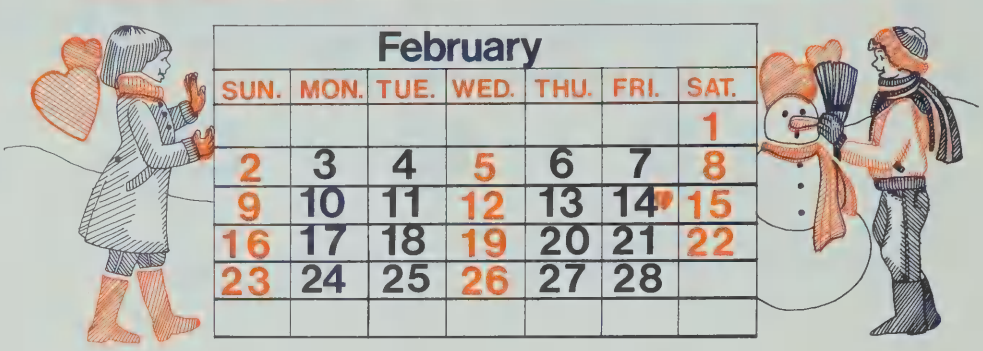
Now read the words on your train.

WORD SHOP

Days of the Week

Here are some words you might like to use:

Sunday	Wednesday	Saturday
Monday	Thursday	week
Tuesday	Friday	weekend



February

SUN.	MON.	TUE.	WED.	THU.	FRI.	SAT.
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

1. (a) Write the names of the days of the week. Begin with **Sunday**. Remember that names begin with a capital letter.

   _____ _____ _____

   _____ _____ _____

   _____

   (b) Underline the part of each word that is the same.

2. We sometimes use one word instead of Saturday and Sunday. Write it. _____

3. In your notebook, make a list of the things you do on the weekend.

4. What is your favourite day of the week? In your notebook, tell why you like it.

5. Keep a diary for this week. Tell what you do after school each day.

19

the	them	teeth	some
they	this	north	come
their	that	south	mouth

Don't forget: brother sister wind

Write these LIST WORDS that begin with **th**.

they them this that

Write this sentence. Watch your spacing.

Brush your teeth often.

A WORD WISE

1. Do a snowman puzzle.
   Use LIST WORDS.

   (a) opposite of go

   (b) a few

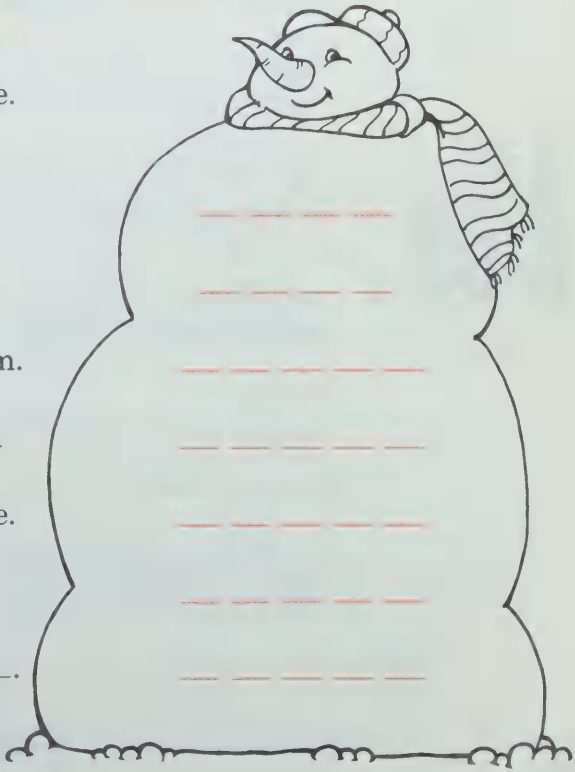
   (c) You bite with them.

   (d) belonging to them

   (e) Eskimos live there.

   (f) part of your face

   (g) Some birds fly ____.



2. Choose the correct word in brackets to fill each blank.

(a) _____ bus driver is a kind man. (**The**, **They**)

(b) _____ is the baby's toy. (**The**, **This**)

(c) The teacher called _____ in. (**their, them**)

(d) _____ are my friends. (**They**, **This**)

B WORD WATCH

1. (a) Read these LIST WORDS:

the **they** **them** **their**

Underline the **th** at the beginning of each word. Say the words to yourself and listen to the sound of **th**.

(b) Read these LIST WORDS:

teeth **mouth** **north** **south**

Underline the **th** at the end of each word. Say the words to yourself and listen to the sound of **th**.

The **th** makes one sound, but it has two letters.

2. (a) Make words that begin with **th**. Change the first letter in each word to **th**.

man _____ **cat** _____

nose _____ **ten** _____

(b) Make words that end with **th**. Change the last letter in each word to **th**.

win _____ **bad** _____

pal _____ **sour** _____

Word Detective

3. Write three LIST WORDS that have the **short -i** sound.

_____ _____ _____

4. Write the little words in each of the words below.

north _____ _____ _____

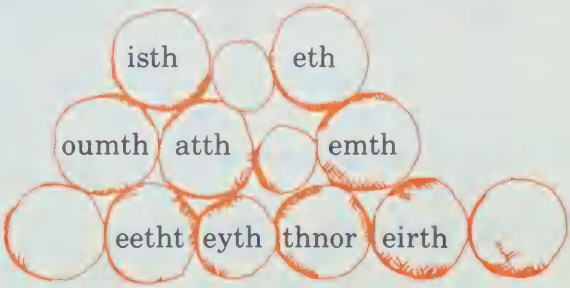
wind _____ _____

5. Write a LIST WORD with **th** in the middle.

_____

C WORD WIZARD

1. Unscramble the letters in each snowball. They are LIST WORDS.



_____ _____ _____

_____ _____ _____

_____ _____ _____

2. In your notebook, write a little story about your last visit to the dentist. These words may help you.

mirror	**teeth**	**nurse**	**chair**
bib	**filling**	**clean**	**drill**

When you have finished, give your story a title.

20

what	where	name	then
white	snow	please	there
when	blow	likes	with

Don't forget: upon jump must

Write these LIST WORDS that begin with **wh**.

what white when where

Write this sentence.

See the white snow.

A WORD WISE

1. Answer these riddles. Use LIST WORDS.

(a) It is a polite word. _____

(b) It is white and cold. _____

(c) It is something the wind can do. _____

(d) It is what you are called. _____

(e) It is a colour. _____

B WORD WATCH

1. Read these LIST WORDS:

what **when** **where** **white**

Draw a line under the **wh** in each word. Say the words to yourself and listen to the sound that **wh** makes.

The **wh** makes one sound, but it has two letters.

Word Detective

2. (a) Find LIST WORDS that rhyme with these two words:

when _____ **where** _____

(b) Underline the parts that rhyme.

3. (a) Find another pair of rhyming LIST WORDS.

_____ _____

(b) Underline the rhyming parts and think of the sound they make.

4. Be a good detective. Use your eyes and your ears to find LIST WORDS that have

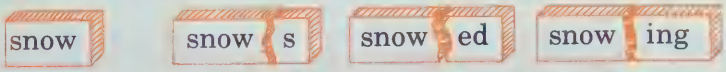
(a) the **short -i** sound: _____

(b) the **short -u** sound: _____ _____

_____

Word Builder

5. Read the word on each brick.



Write the part of each word that is the same.

_____

A **root word** is a word to which a letter or letters are added to make new words. **Snow** is a **root word**.

6. Write the words in the box below. Beside each word, write the **root word**. Do it like this: **blows — blow**.

blows	**pleases**	**blowing**
likes	**names**	**jumped**

_____ _____

_____ _____

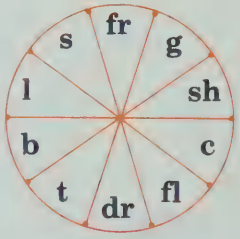
_____ _____

7. Many new words can be made by putting two words together. Make four compound words that begin with the LIST WORD **snow**.

_____ _____

_____ _____

8. Choose letters from the wheel to make rhyming words for the LIST WORD **name**. Be careful! You cannot use them all.



_____ _____

_____ _____ _____

_____ _____ _____

C WORD WIZARD

1. Three of your LIST WORDS are often used to begin questions: **what**, **when**, **where**.

   Use each of these words to begin a question. Write the questions in your notebook.

   Don't forget to use a question mark.

21

chin	each	which	boy
child	much	who	liked
children	such	too	loved

Don't forget: was were put

Write these LIST WORDS. They all have **ch**.

Ch ch chin child each much

Write this sentence.

Each child did his best.

A WORD WISE

1. Use LIST WORDS to fill the blanks in the sentences.

(a) _____ all the _____ in the play?

(b) The baby fell and cut his _____.

(c) _____ boy is your brother?

(d) _____ went skating with you?

(e) Susan was _____ little to go to school.

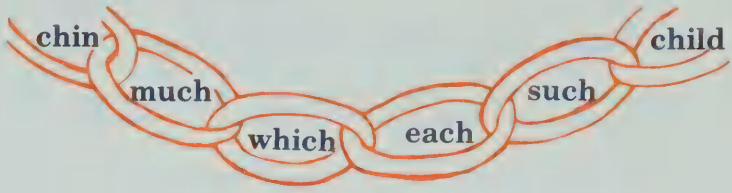
(f) We had _____ a good time at the party.

(g) How _____ does _____ orange cost?

(h) Where did you _____ the crayons?

B WORD WATCH

1. Listen for the sound at the beginning of the word **chain**. The **ch** makes one sound, but it has two letters. Read the words on the chain.



(a) Write the words that **begin** with **ch**.

_____ _____

(b) Write the words that **end** with **ch**. _____

_____ _____ _____

2. Make new words that begin with **ch**.
Add **ch** to the beginning of each word below.

air **eat** **at** **in**

_____ _____ _____ _____

Word Detective

3. Write the LIST WORD **child**. Beside it, write the LIST WORD that means **more than one child**.

_____ _____

Underline the word that has the **short -i** sound.

Word Builder

4. Underline the **silent -e** in these **root words**:

like **love**

Now underline **ed** in these words:

liked **loved**

Root words that end with **silent -e** drop the **e** before adding **ed**.

5. Drop the **e** as you add **ed** to

name _____ **please** _____

C WORD WIZARD

1. Read the sentences in each box.

Now	**Before Now**
I **am** happy.	I **was** happy.
The boy **is** happy.	The boy **was** happy.
The girls **are** happy.	The girls **were** happy.

(a) Write the words in darker print that are used to mean something is taking place **now**.

_____ _____ _____

(b) Write the words in darker print that are used to mean something was taking place **before now**.

_____ _____

2. Read these sentences which tell about things that are taking place **now**. Change the words in darker print to mean **before now** and write the new words.

(a) The boy **is** wet from the rain. _____

(b) Which child **is** sick? _____

(c) The children **are** outside playing. _____

(d) We **are** glad to see each other. _____

(e) I **am** happy to help you. _____

22

any	party	candy	keep
baby	very	cold	took
funny	lunch	can	kept

Don't forget: apple house looked

Write these LIST WORDS that end with **y**.

any party candy baby

Write this sentence.

A clown is very funny.

A WORD WISE

1. **A Clown Puzzle**

Use your LIST WORDS.

(a) is able

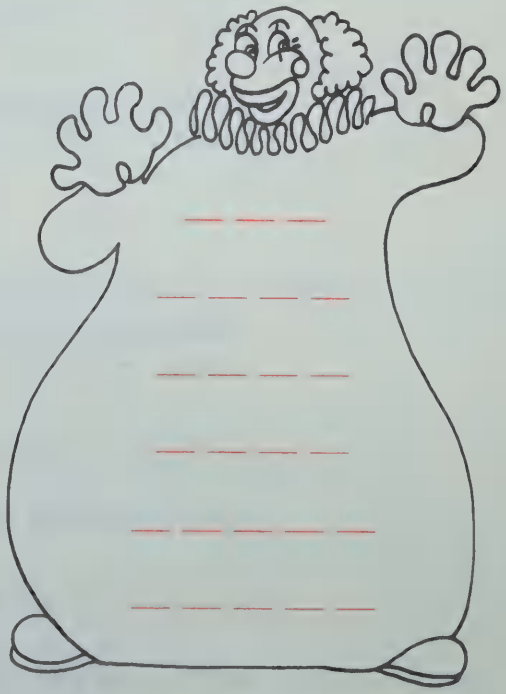
(b) a very small child

(c) not warm

(d) to hold on to

(e) makes you laugh

(f) something sweet



2. Write two LIST WORDS that are things you might eat for lunch or at a party.

_____ _____

B WORD WATCH

1. Read these LIST WORDS:

any	**baby**	**funny**
party	**very**	**candy**

Underline the vowel **y** in each.
Say the words to yourself. Listen for the sound of the **y**.

2. Write the words in the box.

can	cold	keep	kind
candy	come	kept	king

_____ _____ _____ _____

_____ _____ _____ _____

Underline the first letter in each word.
Now say the words to yourself.

The **-k** sound may be spelled by the letter **c** or the letter **k**.

3. Find a LIST WORD that ends with the **-k** sound. Underline the letter that gives this sound.

_____

Word Detective

4. Write the LIST WORD **lunch**. _____

Underline the two letters that make one sound.

5. Write a LIST WORD that has the **short -a** and ends with the vowel **y**.

_____

6. Write the five LIST WORDS that have double letters. Underline the double letters.

_____ _____ _____

_____ _____

Word Builder

7. Sometimes we add **y** to the end of a word. Add **y** to the words in the box. Write the new words.

bump	**sleep**	**rain**
wind	**crunch**	

_____ _____ _____

_____ _____

Read the new words you have made. Think of their meaning.

8. Make new words. Change the first letter in **kept** to

cr _____ sl _____ w _____

C WORD WIZARD

1. Write about your favourite party, in your notebook. These questions might help you get started.
   - What kind of party was it?
   - Who was there?
   - What did you do?
   - What did you have to eat?
   - Did a funny thing happen?

23

cow	town	after	work
owl	brown	eat	many
down	crown	off	every

Don't forget: rain play want

Write these LIST WORDS that have the letters **ow**.

cow town down crow

Write this sentence. Do not crowd your letters.

Many owls are brown.

A WORD WISE

1. Use LIST WORDS to answer these riddles:

(a) something a queen wears _____

(b) a great number _____

(c) a place with many houses _____

(d) a colour _____

(e) the opposite of up _____

B WORD WATCH

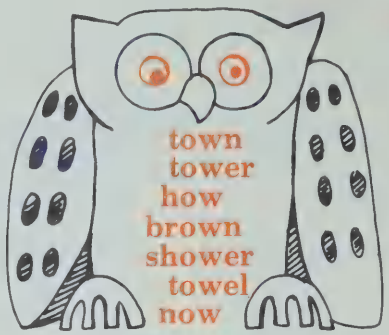
1. Read these words:

cow **down** **crown** **frown**

Underline the **ow** in each word. Say the words.
Listen for the sound the **ow** makes.

The sound of **-ow** is heard in **cow**.

2. Listen for the **-ow** sound at the beginning of the word **owl**.
Read the words in the owl.



(a) Write the words that **end** with the **-ow** sound.

_____ _____

(b) Write the words that have the **-ow** sound in the **middle** of the word.

_____ _____ _____

_____ _____

3. (a) Read the words below. Underline the letters **pl**.

play **please**

(b) Make new words that begin with **pl**. Change the first letter in each of these words to **pl**.

rain **bus** **rug** **hum**

_____ _____ _____ _____

Word Builder

4. Add **s** and **ed** to the LIST WORDS:

work _____ _____

rain _____ _____

want _____ _____

Read all the words you have built.

C WORD WIZARD

Use **an** with a word that begins with a **vowel**.

1. Read these groups of words:

a cow	**an** owl
a crown	**an** apple
a town	**an** ant

Write **a** or **an** before each of these words:

_____ **child** _____ **baby** _____ **egg**

_____ **party** _____ **owl** _____ **crow**

2. Read these sentences:

The children came home **at noon**.
It was raining **this morning**.

The words in dark print help us see a better picture because they tell **when**.

3. Finish these sentences with words that tell **when**.

(a) The team will play ball _____

_____

(b) We took our books to the library _____

_____

(c) The family will eat lunch _____

_____

(d) _____ a brown owl was sitting

in our tree.

24

1	the	their	north	some
	they	that	south	come
	them	this	mouth	teeth
2	when	white	please	with
	where	snow	name	then
	what	blow	likes	there
3	who	chin	such	liked
	which	children	much	loved
	each	child	too	boy
4	keep	lunch	candy	baby
	kept	can	party	funny
	took	cold	any	very
5	owl	down	many	every
	cow	town	off	after
	crown	brown	eat	work

Remember to do your best work.

Ww Yy They work downtown.

A WORD WISE

1. Write a LIST WORD for the underlined words.

(a) Jill and David looked after the baby. _____

(b) We saw Kelly and Jeff downtown. _____

(c) The farmer has a lot of cows. _____

(d) Peter did not eat a lot of lunch. _____

(e) Did he eat some dinner? _____

2. Write the LIST WORD that has

(a) **short -o** and is the opposite of on (Group 5) _____

(b) **short -i** and means together (2) _____

(c) **short -a** and is something sweet (4) _____

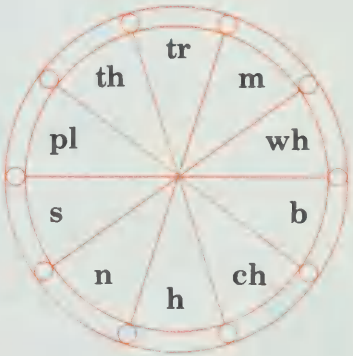
(d) **short -e** and means each (5) _____

(e) **short -u** and means a meal (4) _____

B WORD WATCH

1. Use the LIST WORD **eat** to make new words. Choose letters from the wheel and write them at the beginning of **eat**.

   Be careful!



_____

_____ _____ _____

_____ _____ _____

_____ _____

Word Detective

2. Use your eyes and your ears. Find these LIST WORDS.

   (a) Six **ow** words that have the same sound as **how** (Group 5). Underline the **ow**.

_____ _____ _____

_____ _____ _____

   (b) Two words that end with the vowel **y** (Group 5). Underline the **y**.

_____ _____

(c) Three words that begin with the **-ch** sound (Group 3):

_____ _____ _____

(d) Two words that **begin** with the **-th** sound (2):

_____ _____

(e) Five words that **end** with the **-th** sound (1 and 2):

_____ _____ _____

_____ _____

(f) Four words that begin with the **-wh** sound (2):

_____ _____ _____

_____

Word Builder

3. Underline the **silent -e** in the **root words** below.
Now make new words by adding **s** and **ed** to each word.
Remember to drop the **silent -e** before you add **ed**.

like → _____ _____

love → _____ _____

name → _____ _____

live → _____ _____

4. Write the **root word** for each of these words:

(a) **pulled** _____ **wanted** _____

worked _____ **looked** _____

(b) **loved** _____ **liked** _____

named _____ **pleased** _____

C WORD WIZARD

1. The word **there** is sometimes used as a pointing word. It tells **where**. Read these sentences:

   Where is the ball?
   There it is. The ball is over **there**.

2. Use the word **there** to answer these questions.

   (a) Where is the kitten? _____

   _____

   (b) Where is your book? _____

   _____

3. The word **their** means **belonging to them**. Read these sentences:

   (a) Peanuts is their little dog.

   (b) Help the children find their boots.

   Underline the word **their**.

The words **there** and **their** sound the same, but they do not mean the same.

4. Write a sentence using the word **there** and another sentence using the word **their**.

   there _____

   _____

   their _____

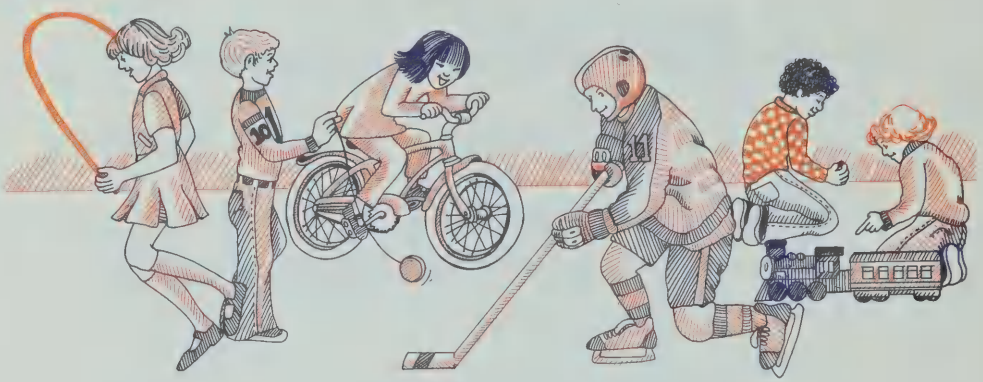
   _____

WORD SHOP

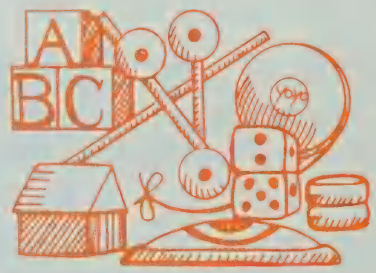
Play

Here are some words you might like to use:

toy	bike	hockey	play dough
game	plane	doll	building set
puzzle	marbles	train	skipping rope



1. Make a catalogue of all kinds of playthings. A catalogue has pages for toys, games, kits, and building sets. It shows a picture for each plaything and tells what the plaything is like. It tells the prices, too. Give your catalogue an interesting title.



2. A filmstrip often tells a story. With crayons or coloured pencils, make a filmstrip to show what happened when you got a new toy, such as a hockey stick, a yo-yo, or a bike.

3. Have you ever played "I Spy"? Take turns giving clues. Use short vowel sounds to tell about things in your classroom, like this:

   I spy with my little eye something
   that has a **short -e** and a **short -i**.

   Answer: **pencil**

25

home	hold	car	eating
hope	most	far	cooking
nose	pony	farm	going
note		bark	

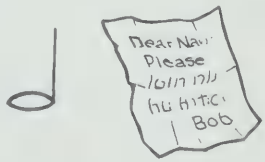
Don't forget: yard very candy

Write this sentence. Watch your spacing.

The pony likes to eat grass.

A WORD WISE

1. The word **note** can be used in two ways. The pictures at the right will help you to remember two meanings of **note**.
Use **note** in two sentences, showing two meanings.



B WORD WATCH

1. Read these words: **go** **no** **so**.

Underline the vowel in each word. Say the words. Listen for the sound of the vowel. It says its own name.

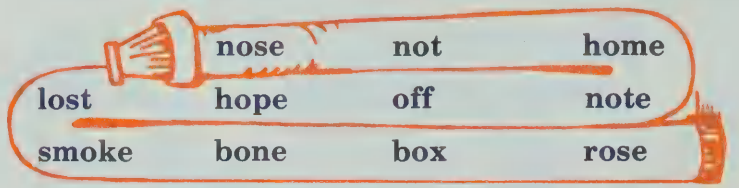
When a vowel says its own name, that vowel has a **long** sound.

2. The **long -o** sound is not always at the end of a word. Write the LIST WORDS **hold**, **most**, **pony**. Underline the

o in each word and listen to its sound.

_____ _____ _____

3. (a) Read the words in the hose.



(b) Write the words that have a **long -o** sound.
Underline the **o**. Underline the **silent -e**.

_____ _____ _____

_____ _____ _____

_____

When a word ends with a **silent -e**, the other vowel in that word is usually **long**.

4. Make some **long -o** words.

(a) Write the words in the box below. Say the words.

_____ _____ _____ _____

(b) Now add **e** to each word. Say the words again.
Listen to the sound of **o**.

5. (a) Underline **ar** in these words.

car **far** **farm** **bark**

(b) Say the words. Listen to the sound spelled by **ar**.

Word Builder

6. Underline the root word in each of these words.

eating	**looking**	**going**
cooking	**helping**	**calling**

New words can be made by adding **ing** to a root word.

eat — eating

7. Add **ing** as you write these words.

bark _____ **hold** _____

snow _____ **keep** _____

farm _____ **blow** _____

C WORD WIZARD

1. Read these sentences.

I **cook** dinner.	I **am cooking** dinner.
The dog **barks** loudly.	The dog **is barking** loudly.
You **work** very hard.	You **are working** very hard.

Words made by adding **ing** may be used with **am**, **is**, and **are** to mean that something is taking place **now**.

2. Finish these sentences. The little words **am**, **is**, **are** will help you.

(a) You _____ jumping _____.

(b) He _____ playing _____.

(c) They _____ pulling _____.

(d) I _____ eating _____.

26

hate	grade	bad	kitten
made	take	stand	see
same	stood	kind	saw
gave			told

Don't forget: name grass baby

Watch your spacing as you write this sentence.

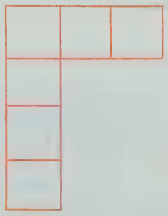
Be kind to little kittens.

A WORD WISE

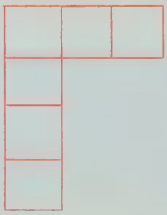
1. **Crossword Puzzles**

Read the clues in the lists below. The answers are all LIST WORDS. Use capital letters. Print one letter in each square.

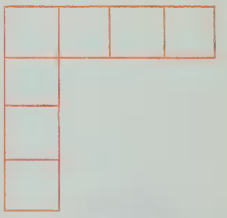
(a)



(b)



(c)



Across

(a) not good
(b) ___ the board in two
(c) ___ a walk

Down

(a) a tiny child
(b) just alike
(c) ___ a story

2. Write sentences using **saw** in more than one way.

B WORD WATCH

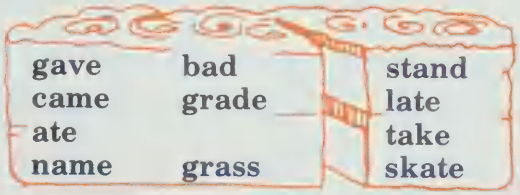
1. Say these LIST WORDS. Listen for the sound of the vowel **a**.

   hate **made** **same**

   The **a** has a long sound. Underline the **a**.

2. (a) Say the word **cake** and listen for the **long -a** sound.

   (b) Say the words in the cake.



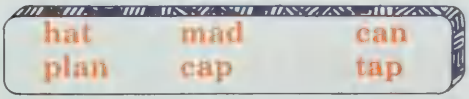
   (c) Write the words that have the **long -a** sound.
   Underline the **a**. Underline the **silent -e**.

   _____ _____ _____

   _____ _____ _____

   _____ _____

3. Make some **long -a** words. Write the words in the box below.
   Add **e** to each word.



   _____ _____ _____

   _____ _____ _____

4. Underline the **gr** in each of these words.

   grade **grass** **green**

   Say the words. Listen to the sound that **gr** makes.

Word Builder

5. (a) Add **ing** as you write these words.

stand _____ **see** _____

(b) Use each new word in a sentence.

_____

_____

_____

_____

6. Write the words below in alphabetical order. Look at the first letter in each word.

hate, made, gave, same	**kitten, stood, told, grass**	**saw, baby, kind, name**
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

C WORD WIZARD

1. (a) Read these sentences:

The boy **walked** across the road.
The boy **ran** across the road.
The boy **hurried** across the road.
The boy **dashed** across the road.

The words in darker print give the reader a better picture. They make the sentences more interesting.

(b) Write the sentences in your notebook, telling **why**. Do it like this: The boy **walked** across the road because ____.

27

here	street	slept	went
tree	meeting	came	letter
feed	seeing	table	
green	sleep	blue	

Don't forget: left keep kept

As you write this sentence, watch the straight line in the **e**.

She went to sleep early.

A WORD WISE

1. Write a LIST WORD for each clue below.

(a) held on to _____

(b) something you do at night _____

(c) to hold on to _____

(d) not taken _____

(e) a road with many houses _____

(f) a colour _____

2. Use the LIST WORD **letter** in two sentences to show two meanings.

_____

_____

_____

_____

B WORD WATCH

1. Say these words.

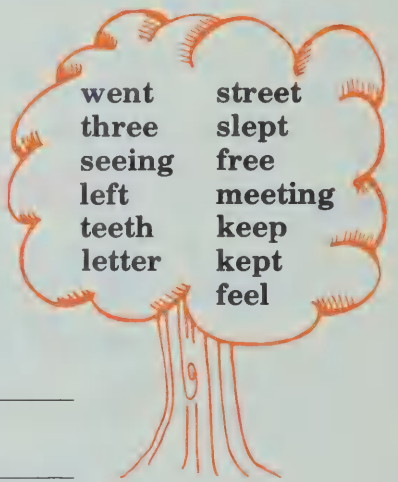
green **sleep** **see**

Listen for the sound of the **double e**. It has a **long -e** sound. Underline the **ee**.

The **long** sound of **e** may be spelled **ee**.

2. (a) Say the word **tree**. Listen for the **long -e** sound.

(b) Say the words in the tree. Write the words that have the **long -e** sound. Underline the **double e**.



_____ _____

_____ _____

_____ _____

_____ _____

(c) Write the words that have the **short -e** sound.

_____ _____ _____

_____ _____

Word Detective

3. Write four LIST WORDS that end with a **silent -e**.

_____ _____ _____

_____

4. (a) Find two LIST WORDS that end with **pt**. Write them.

_____ _____

(b) Say the words. Say the **p** and the **t** clearly. Underline **pt**.

5. Find the LIST WORD that ends with **ft**. Write it. Say it. Underline **ft**.

_____

Word Builder

6. Write the words in the box. After each word, write its root word. Do it like this: **seeing — see**.

seeing meeting keeping sleeping

_____ _____

_____ _____

7. Write each of these words with the word **seven** before it. Do it like this: **seven trees**.

tree **sheep** **nose** **car**

_____ _____

_____ _____

C WORD WIZARD

1. Write an invitation to someone to come and visit you. You might tell the person
   - when to come
   - some things you could do together
   - that you will be happy to see him or her.

28

bite	time	nine	saying
mine	tire	reading	pleasing
ripe	pie	writing	
fine	five	spelling	

Don't forget: bring rabbit children

As you write this sentence, make your round letters carefully.

Were you on time for school?

A WORD WISE

1. Write the LIST WORDS that have these meanings:

   (a) ready to eat _____

   (b) more than one child _____

   (c) what the clock tells _____

   (d) something to eat _____

2. Write the three LIST WORDS that mean things we do in school.

   _____ _____ _____

3. Use LIST WORDS to fill the blanks in this sentence.

   _____ is the sum of _____ and four.

B WORD WATCH

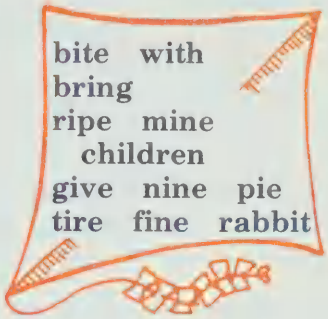
1. Say these words. Listen for the sound of the vowel **i**. It has the **long** sound. Underline the vowel **i**.

   like **time** **five**

2. (a) Listen for the **long -i** sound as you say **kite**.

(b) Read the words in the kite.

(c) Write the words that have the **long -i** sound. Underline the vowel **i**. Underline the **silent -e**.



_____

_____ _____ _____

_____ _____ _____

3. (a) Make some **long -i** words. Add **silent -e** to each **short -i** word in the box. Do it like this: **rip — ripe**.

rip **dim** **hid** **pin**

_____ _____ _____ _____

(b) Use two of your new **long -i** words in sentences.

_____

_____

_____

_____

Word Builder

4. (a) Write the root words **read**, **spell**, and **bring**.

_____ _____ _____

(b) Write them again, adding **s** to each one.

_____ _____ _____

(c) Write them again, adding **ing**.

_____ _____ _____

5. (a) Write the root words **come** and **make**. Underline the **silent -e**.

_____ _____

(b) Now write **coming** and **making**. Underline the **ing** in each word.

_____ _____

Root words that end with **silent -e** usually drop the **e** before adding **ing**.

6. (a) Underline the **silent -e** in these root words.

bite **write** **please**

(b) Write the words again, adding **ing**.

_____ _____ _____

7. Write each of these words with the word **five** before it. Be careful!

child **tree** **table** **tooth**

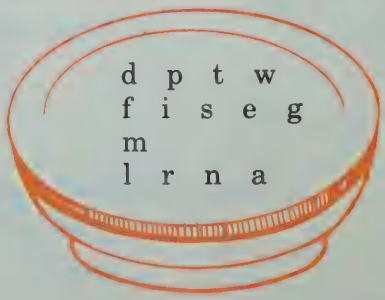
_____ _____

_____ _____

C WORD WIZARD

1. **Alphabet Soup**

In your notebook, make as many words as you can with the letters in the alphabet soup. You may use a letter more than once.



29

use	kick	light	having
cute	neck	night	making
stuck	boat	right	coming
clock	road		

Don't forget: north with upon

Write this sentence. Watch your spacing.

My clock keeps good time.

A WORD WISE

1. Write a LIST WORD for each meaning.

(a) part of your body _____

(b) something that floats _____

(c) something bright _____

2. Write each word with a LIST WORD that means the opposite.

south **dark** **left** **wrong**
day **without**

_____ _____

_____ _____

_____ _____

B WORD WATCH

1. Say these words:

use **cute** **cube**

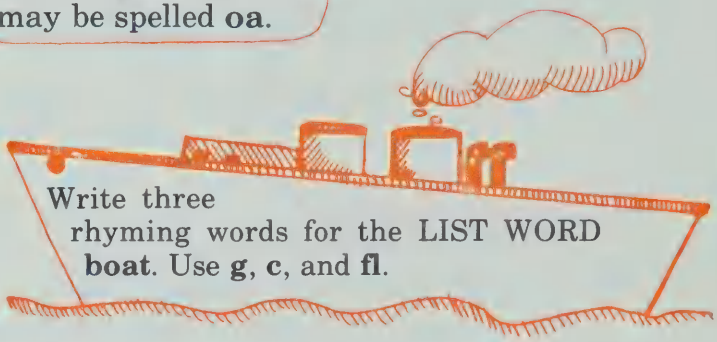
Listen to the sound of the vowel **u**. It has the **long** sound. Underline the **u**. Underline the **silent -e**.

2. (a) Write the LIST WORDS **boat** and **road**. Underline **oa**.

_____ _____

(b) Say the words. Listen to the sound **oa** makes.

The **long** sound of **o** may be spelled **oa**.



3. Write three rhyming words for the LIST WORD **boat**. Use **g**, **c**, and **fl**.

_____ _____ _____

Word Detective

4. Find three LIST WORDS that have the **long -i** sound. Write them. Underline the three letters in each word that make the **long -i** sound.

_____ _____ _____

5. Write the two LIST WORDS that end with the letters **th**.

_____ _____

6. Write the LIST WORDS that begin with the **-k** sound. In each word, underline the letter that gives this sound.

_____ _____ _____

_____

7. (a) Write the words in the box. Underline the **ck**.

stuck **clock** **kick** **neck**

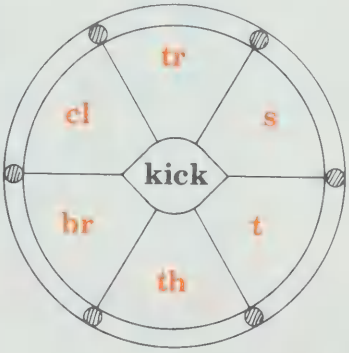
_____ _____ _____ _____

(b) Say the words to yourself. Listen to the sound of **ck**.

The **-k** sound at the end of a word is often spelled by the letters **ck**.

Word Builder

8. Use the letters in the wheel to write words that rhyme with **kick**.



_____

_____

_____

_____ _____ _____

9. How many new words can you make that rhyme with the LIST WORD **clock**? Try to think of at least six.

_____ _____ _____

_____ _____ _____

_____ _____ _____

C WORD WIZARD

1. Make a booklet about boats. Use one page to tell something about each kind. Don't forget to use some pictures. You might choose to make a booklet about clocks instead.

30

1	home	most	car	bark
	hope	hold	far	cooking
	note	pony	farm	eating
	nose			going
2	gave	same	take	see
	made	grade	bad	saw
	stood	hate	stand	kind
	told			kitten
3	tree	street	slept	letter
	feed	meeting	came	table
	sleep	green	went	blue
	seeing			here
4	five	fine	ripe	saying
	bite	mine	pie	spelling
	tire	nine	writing	reading
	time			pleasing
5	use	coming	light	clock
	cute	having	right	stuck
	road	making	night	neck
	boat			kick

A WORD WISE

Some words sound the same,
but are not spelled the same.
They have different meanings.

1. Choose the right word to write with each meaning below.

blew	**see**	**right**	**road**
blue	**sea**	**write**	**rode**

(a) a colour _____

(b) what the wind did _____

(c) ships sail on it _____

(d) to put words on paper _____

(e) travelled on a pony _____

2. Use a LIST WORD ending in **ing** to complete each sentence.

(a) He is _____ an apple.

(b) The children are _____ a party.

(c) We are _____ cookies.

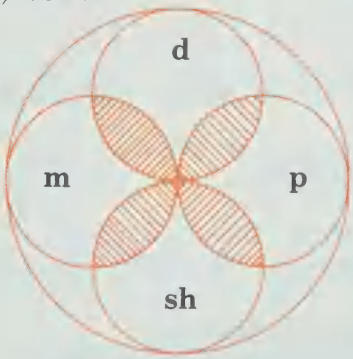
(d) Are you _____ to my party?

(e) Jack is _____ a letter.

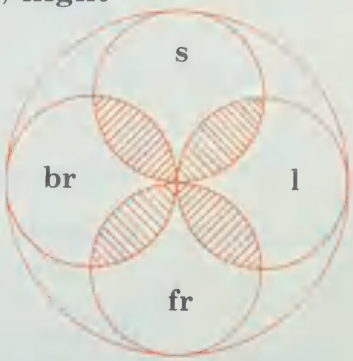
B WORD WATCH

1. Make rhyming words. Use the letters on the wheels.

(a) **bark**



(b) **night**



_____ _____

_____ _____

_____ _____

_____ _____

2. The **long -o** sound may be spelled **o**, **o** with **silent -e**, or **oa**. Underline the letters that spell the **long -o** sound in each of these words. Then, below each word write two more LIST WORDS that have the **long -o** sound spelled the same way.

(a) **going** (b) **home** (c) **boat**

_____ _____ _____

_____ _____ _____

Word Detective

3. Find a LIST WORD to write under each heading.

long -a **long -e** **long -u**

_____ _____ _____

far	having	going	pleasing
here	making	blue	went
cooking	writing	bark	pie

4. Read the LIST WORDS in the box. Write the words that

(a) end with **silent -e**: _____

_____ _____

(b) have dropped the **silent -e**: _____

_____ _____ _____

(c) have the **-ar** sound:

_____ _____

(d) begin with **bl**: _____

(e) rhyme with **bent**: _____

(f) rhyme with **looking**: _____

(g) rhyme with **snowing**: _____

Word Builder

5. Below each of these words, write its root word.

cooked **standing** **seeing** **hoped**

_____ _____ _____ _____

6. Make new words. Add **s** and **ing** to each word.

please → _____ _____

make → _____ _____

write → _____ _____

say → _____ _____

C WORD WIZARD

1. Read these sentences:

She spoke **very softly**.
She spoke **in a loud voice**.

The words in darker print help us to see a better picture. They tell us **how** something was done.

2. Write some sentences, telling how something happened or was done. Use these groups of words:

(a) (with a bump) _____

_____

(b) (in big drops) _____

_____

(c) (very carefully) _____

_____

WORD SHOP

Seasons

Here are some words you might like to use:

season	fall	rain	cold
spring	winter	warm	ice
summer	snow	hot	icy

1. Make a dictionary of words that you might need when you write about the seasons. Write the words on each page in alphabetical order. Use the words in sentences. Add a picture for each word. Your pages could look like this:

SUMMER WORDS

bathing suit

My bathing suit is blue and white.

2. Read these poems. What season of the year does each one suggest?

icy	warm	crisp
cold	bright	golden
sharp	fun-filled	leaves
howling	vacation	gently
wind	days	falling

3. In your notebook, try to write a poem of your own. These words might give you some ideas.

cloud	bird	skates	fog
picnic	rain	daffodil	sailboat
fountain	snowmobile	sleigh	storm
sunshine	garden	leaves	beach

31

ear	read	found	bedroom
hear	reader	round	school
year	clean	soon	stone
meat	count	food	

Don't forget: slept street clock

Write this sentence carefully. Do not hurry.

Please read the story out loud.

A WORD WISE

1. Do a puzzle. Use your LIST WORDS.

(a) part of the body ___ ___ ___

(b) food ___ ___ ___ ___

(c) a hard thing ___ ___ ___ ___ ___

(d) to say numbers ___ ___ ___ ___ ___

(e) just washed ___ ___ ___ ___ ___

(f) a book with stories ___ ___ ___ ___ ___ ___

(g) a road in town ___ ___ ___ ___ ___ ___

(h) a room where you sleep ___ ___ ___ ___ ___ ___ ___

B WORD WATCH

1. Read these words:

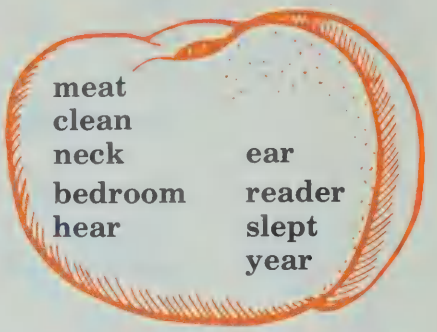
eat **dear** **please**

Draw a line under the **ea** in each word. Say the words. Listen to the sound **ea** makes. It makes the **long -e** sound.

The **long** sound of **e** may be spelled **ea**.

2. (a) Listen for the **long -e** sound in the word **peach**. Read the words in the peach.

(b) Write the words that have the **long -e** sound. Underline the **ea**.



_____ _____ _____

_____ _____ _____

(c) Write the words that have the **short -e** sound. Underline the **e**.

_____ _____ _____

3. (a) Write the words in the cloud. Draw a line under the **ou** in each word. Say the words. Listen to the sound the **ou** makes.

_____ _____ _____

_____ _____

(b) Make rhyming words for each word below. These letters will help you.

b l p s sh gr pr tr sc spr

out _____ _____ _____

_____ _____

round _____ _____ _____

_____

cloud _____ _____

Word Detective

4. Find the LIST WORDS that

   (a) end with **silent -e**: _____

   (b) have the **short -o** sound: _____

   (c) have the **long -e** sound spelled **ee**: _____

   (d) begin with the **-k** sound:

   _____ _____ _____

   (e) end with the **-k** sound spelled **ck**: _____

5. Write the root word for each word below.

   reading _____ **clears** _____

   counting _____ **hears** _____

6. Write the LIST WORD that is a compound word.

   _____

C WORD WIZARD

1. In your notebook, make a list of things that you have in your bedroom.

2. What room in your house do you like the best? Tell why you like it.

32

away	birthday	head	doing
lay	mail	bread	done
may	train	breakfast	out
today		ready	about

Don't forget: eat please our

Make the round letters carefully as you write this sentence.

Eat a good breakfast.

A WORD WISE

1. Write the LIST WORD that means

(a) food _____ (b) not in _____

(c) a meal _____

(d) part of your body _____

(e) the day you were born _____

(f) a way to travel _____

2. (a) The word **mail** can be used in two ways. Read these sentences:
   - Please **mail** this letter for me.
   - Has the **mail** come yet?

   (b) Now use the word **train** in two ways.

_____

_____

_____

_____

B WORD WATCH

1. Underline the **ai** in each of these words.

rain **chain** **tail**

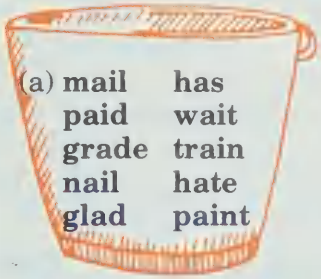
Now underline the **ay** in each of these words.

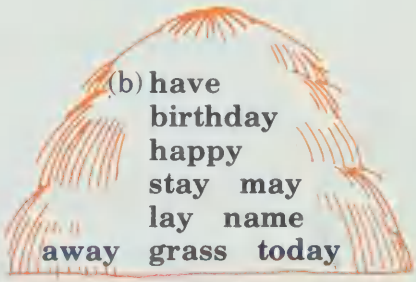
day **play** **say**

Read all the words to yourself.
Listen to the sound **ai** and **ay** make.
They make the **long -a** sound.

The **long** sound of **a**
may be spelled **ai** or **ay**.

2. Read the words in the pail and in the hay. Listen for the **long -a** sound.





Write the words that have the **long -a** sound under the right heading.

Long -a spelled ai	Long -a spelled ay
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

3. Underline the **ea** in each of these words.

head **bread** **ready** **breakfast**

Read the words to yourself. The **short -e** sound is heard in these words.

4. Find three LIST WORDS that have the **-ou** sound as in **cloud**. Underline the **ou**.

_____ _____ _____

5. Write the words below in alphabetical order.

(a) done, about, soon

_____ _____ _____

(b) bread, mail, away

_____ _____ _____

Word Builder

6. (a) Add **ing** to each root word below. Write the new words.

train _____ **mail** _____

eat _____ **hope** _____

do _____ **make** _____

(b) Use each new word in a sentence, in your notebook.

C WORD WIZARD

1. Write a story in your notebook. Tell what you would do
   - at your birthday party *or*
   - on a train *or*
   - to get breakfast ready *or*
   - if you went away on Sunday

33

grow	hair	could	say
slow	chair	would	says
knows	fairy	should	said
from	upstairs		again

Don't forget: reading writing spelling

Watch your spacing as you write this sentence.

I like reading fairy tales.

A WORD WISE

1. Write the LIST WORD that would finish each sentence.

(a) The teacher _____ we must do our best.

(b) Sit down on that _____.

(c) My sister _____ the way to the store.

(d) I _____ like an ice cream cone.

(e) You _____ stop, look and listen before you cross the street.

(f) Tom got a letter _____ his grandmother.

(g) Cinderella had a _____ godmother.

2. (a) Write the two LIST WORDS that sound the same as **nose** and **wood**.

nose _____ **wood** _____

(b) Think of the meanings of all four words. Write a sentence for each one, in your notebook.

B WORD WATCH

1. (a) Underline the **ow** in these words.

snow **blow**

(b) Say the words. Listen to the sound **ow** makes. It makes the **long -o** sound.

The **long -o** sound may be spelled **ow**.

2. (a) Listen for the **long -o** sound in the word **pillow**. Read the words in the pillow.

low

clock **yellow**
slow **upon**
fellow **knows**
grow **follow**
show **off**

(b) Write the words that have the **long -o** sound. Underline the **ow**.

_____ _____ _____

_____ _____ _____

_____ _____

3. (a) Read these LIST WORDS:

could **would** **should**

Underline the **l** in each word. It is **silent**.

(b) Underline the **silent k** in **knows**.

Word Builder

4. (a) Read the words in the box. Listen to the vowel sounds.

grow **know** **slow** **say**

(b) Now write the words in the box. Beside each write the new word formed by adding **s**. Do it like this: **grow — grows**.

_____ _____

_____ _____

5. Write the root word for each word below.

reading _____ **writing** _____

saying _____ **spelling** _____

Word Detective

6. Write three LIST WORDS that end with the letter **d** and also rhyme.

_____ _____ _____

C WORD WIZARD

1. **Because**, **when**, and **after** can be joining words. Use a joining word to make one sentence from each pair of sentences.

(a) The children went to the park. They ate lunch.

_____

_____

(b) I cannot go to school today. I am sick.

_____

_____

(c) Susan forgot her money. She went to the store.

_____

_____

34

eye	by	store	goes
I'll	try	story	gone
I'm	cry	horse	door
	why	more	floor

Don't forget: again head from

Watch your spacing as you write this sentence.

The story is about a horse.

A WORD WISE

1. Write a LIST WORD for each meaning below.

(a) a building _____

(b) an animal _____

(c) part of a house _____

(d) part of a house _____

(e) something to read _____

(f) part of your body _____

(g) part of your body _____

2. Try to use **store** in two different ways. Write sentences.

_____

_____

_____

_____

B WORD WATCH

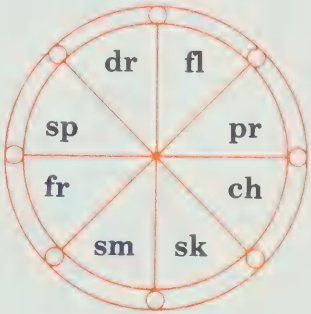
1. Underline the vowel **y** in these LIST WORDS:

by **cry** **why** **try**

Say the words to yourself. Listen to the vowel sound. The **y** makes the **long -i** sound.

The **long** sound of **i** at the end of a word is usually spelled **y**.

2. (a) Listen to the **long -i** sound in **my**. Choose letters from the wheel to make new words that rhyme with **my**. Be careful!



_____ _____

_____ _____

_____ _____

(b) Be prepared to use your new words in sentences.

3. Write these words in alphabetical order.

(a) food, says, goes, horse

_____ _____ _____ _____

(b) gone, from, again, store

_____ _____ _____ _____

Word Detective

4. Write the two LIST WORDS that are always written with a capital letter.

_____ _____

5. Find five LIST WORDS that end with **silent -e**.

_____ _____ _____

_____ _____

Word Builder

6. (a) Underline the **st** in these LIST WORDS.

store **story**

(b) Make new words. Change the first letter in each word below to **st**. Do it like this: **good — stood.**

good _____ **rain** _____

new _____ **fill** _____

C WORD WIZARD

1. Read the sentences in each box.

> **I am** happy to see you.
> **I'm** happy to see you.

> **I will** help you get the food ready.
> **I'll** help you get the food ready.

> Words are sometimes written in a shorter way.
> An **apostrophe** (') takes the place of missing letters.

2. Write the words below in a shorter way. The first one is done for you.

(a) **I am — I'm** (b) **he is** _____

(c) **he will** _____ (d) **she is** _____

(e) **she will** _____ (f) **I have** _____

35

first	teacher	miss	friend
bird	paper	queen	one
girl	player	second	two
church	supper	God	

Don't forget: horse house happy

Make the letters **d** and **t** the same height.

Some little birds eat seeds.

A WORD WISE

1. Answer each riddle with a LIST WORD.

   (a) It has a double letter and is a meal. _____

   (b) It ends with **d** and flies. _____

   (c) It begins with **h** and has four legs. _____

   (d) It has **ou** and is a place to live. _____

   (e) It has a **long -a** and is on a team. _____

   (f) It has a **long -e** and wears a crown. _____

2. Write the LIST WORD that is spelled with a capital letter. _____

B WORD WATCH

1. Underline the **er**, **ir**, and **ur** in these LIST WORDS:

   supper **girl** **church**

   Read the words to yourself. Listen for the same sound in each word.

Er, **ir**, and **ur**
often sound the same.

2. (a) Write each word below under the right **er**, **ir**, or **ur** heading.

skirt	**supper**	**teacher**	**birthday**
brother	**girl**	**turtle**	**hurt**
paper	**first**	**church**	**player**

er	ir	ur
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	
_____		

(b) Read the words to yourself.

Word Detective

3. Find a LIST WORD for each of these short vowel sounds: **a**, **e**, **i**, **o**. Write it under the correct heading.

short -a	short -e	short -i	short -o
_____	_____	_____	_____

Word Builder

4. (a) Underline the root word in this LIST WORD: **player**.

(b) Make new words. Add **er** to each of these root words. Write the new words.

farm _____ **help** _____

teach _____ **work** _____

Some words add **es** to make them mean **more than one**.

church — churches

5. (a) Add **es** to make these words mean more than one. Write the new words.

kiss _____ **peach** _____

wish _____ **dress** _____

(b) Add **s** to make these words mean more than one. Write the new words.

bird _____ **girl** _____

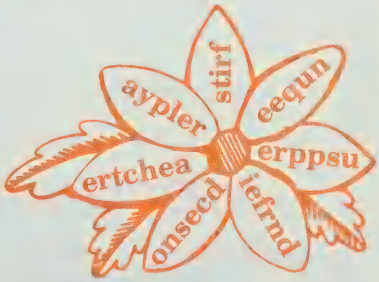
player _____ **teacher** _____

queen _____ **paper** _____

friend _____ **horse** _____

C WORD WIZARD

1. Unscramble the letters on each petal. They are LIST WORDS.



_____

_____

_____ _____

_____ _____ _____

2. It won't be long before the holidays are here. In your notebook, write a story. Tell what you plan to do. Try to use some good picture words. Did you use capitals in the title and for the names in your story?

36

1	meat	count	school	ear
	read	found	soon	hear
	reader	round	food	year
	clean	stone	bedroom	
2	may	head	out	mail
	away	bread	about	train
	today	breakfast	doing	lay
	birthday	ready	done	
3	fairy	could	from	grow
	hair	would	say	slow
	chair	should	says	knows
	upstairs	again	said	
4	by	store	door	eye
	try	story	floor	I'll
	cry	more	goes	I'm
	why	horse	gone	
5	teacher	one	miss	first
	paper	two	queen	bird
	supper	God	second	girl
	player	church	friend	

Make capital **q** round as you write this line.

Qq The Queen of Hearts

A WORD WISE

1. Write each pair of words in one sentence.

(a) breakfast, food _____

_____

(b) bedroom, upstairs _____

_____

B WORD WATCH

1. Make new words. Change the first letter in

   (a) **lay** and **more** to **st** _____ _____

   (b) **may** and **round** to **gr** _____ _____

   (c) **say** and **hear** to **cl** _____ _____

   (d) **hay** and **girl** to **sw** _____ _____

2. Write these words in alphabetical order:

   sound, again, round, goes

   _____ _____ _____ _____

Word Builder

3. Make new words by adding **ed, ing** or **er** to the root words below. Write the new words.

   read _____ **say** _____

   count _____ **grow** _____

   slow _____ **mail** _____

Word Detective

4. Read the words in the box.

store	**gone**	**stone**	**knows**
would	**more**	**should**	**goes**

   Find these words in the box and write them.

   (a) Five words that have a **silent -e**:

   _____ _____ _____

   _____ _____

(b) Two words that have a **silent -l**:

_____ _____

(c) One word that has a **silent -k**: _____

5. Find these LIST WORDS.

(a) One word that has **er** (Group 1): _____

(b) One word that has **ir** (Group 2): _____

(c) One word that has **ur** (Group 5): _____

6. Write the LIST WORDS in Groups 1, 4 and 5 that have double vowels. Underline the double vowels.

_____ _____ _____

_____ _____ _____

_____

7. (a) Find two LIST WORDS that are written the short way:

_____ _____

(b) Now write each one the long way.

_____ _____

8. (a) Find LIST WORDS in Group 5 that have **long -e** spelled

ee _____ **ea** _____

(b) Now find a word in Group 1 with an **ea** which can be a **long -e** or a **short -e**.

_____

9. Read the words in the box.

mail	**by**	**birthday**	**ready**
lay	**cry**	**try**	**story**
train	**may**	**away**	**why**

Write the words from the box that

(a) end with **-y** as in the word **baby**:

_____ _____

(b) end with **-y** as in the word **my**: _____

_____ _____ _____

C WORD WIZARD

1. Write each of these groups of words beside the right heading:

at school	not now	quite easily
in his bed	very quietly	too late
at one o'clock	over there	

Tells when: _____

_____

_____

Tells where: _____

_____

_____

Tells how: _____

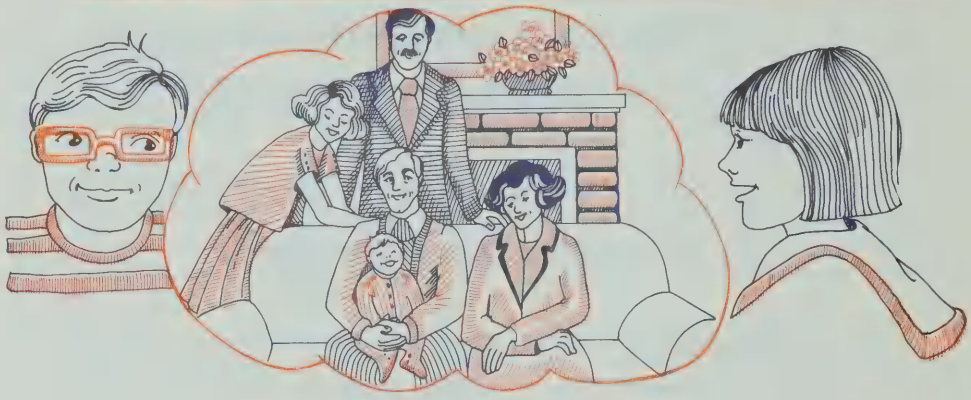
_____

WORD SHOP

You and Your Family

Here are some words you might like to use:

family	grandma	cousin	children
parents	uncle	baby	brother
grandpa	aunt	child	sister



1. (a) Describe yourself. Tell what you look like. Write in your notebook.
   - What colour are your eyes and hair?
   - How tall are you in centimetres?
   - How much do you weigh?
   - Do you have any freckles?
   - Do you wear glasses?
   - Do you wear your hair long?
   - What clothes are you wearing today?

   (b) You have just written a **word picture** of yourself. Now make a picture of yourself with crayons.

2. Make a page for everyone who lives in your house or apartment. Tell something about each person. Put your pages together to make a booklet. The cover of your booklet can be the shape of your house or apartment building.

3. Paint a picture about a good time you had with your grandpa, grandma, cousin, aunt, or uncle. Give your picture a title.

4. In your notebook, make a list of things you do to help at home.

The Word Watcher's HINTS AND HELPS

Here are some of the most important "rules" about word sounds and their spellings.

Vowel Sounds

Short Vowel Sounds

ă as in **cat**
ĕ as in **bed**
ĭ as in **fish**
ŏ as in **top**
ŭ as in **sun**

Long Vowel Sounds

ā as in **cape**, **sail**, **may**
ē as in **me**, **eat**, **see**
ī as in **kite**, **night**
ō as in **rose**, **coat**, **slow**
ū as in **cube**

Special Vowel Sounds

-oy as in **boy**, **join**
-ow as in **cow**, **our**
-o͞o as in **moon**, **flew**
-o͝o as in **book**
-aw as in **saw**, **walk**
-a, e, i, o or u with r as in **car**, **her**, **girl**, **for**, **fur**

Consonant Sounds

Consonant Digraphs — sh ch th wh ng

Consonant Blends

r-blends — br cr dr fr gr pr
s-blends — sc sk sl sm sn sp st sw
l-blends — bl cl fl gl pl sl
3 letter blends — squ shr spr str thr

Double Consonants — ff tt ss

Hard and **soft sounds** of **g** and **c**:

- **hard -c** as in **cat**
- **soft -c** as in **city**
- **hard -g** as in **go**
- **soft -g** as in **large**

The **c** and **g** are usually soft before **e**, **i**, or **y**.

The **sound of -k** (**c**, **k**, **ck**) is usually spelled:

- **c before a**, **o**, **u** as in **cat**, **come**, **cut**
- **k before e** or **i** as in **keg**, **king**
- **ck after** a short vowel as in **quack**, **kick**
- **k after** a long vowel as in **make**, **bike**

The letter y

- may have a **short** or **long vowel sound** as in **baby**, **my**.
- may have a **consonant sound** as in **yes**.

Silent letters

- **silent -e** as in **made, these, line, rode, use**
- **silent consonants** as in **knew**, **write**, **lamb**, **whistle**

Capitals

— names of people, places, pets (**Susan**, **Canada**, **Fluffy**)
— abbreviations (**Mr.**, **Mrs.**, **St.**)

Suffixes

When adding **y**, **ed**, **er**, **est**, **ing** to words with a single short vowel before a final consonant — double the final consonant (**stop** — **stopper**, **stopped**, **stopping**).

When adding **y**, **ed**, **er**, **est**, **ing** to a word ending in a **silent -e** — drop the final **e** (**come** — **coming**).

When adding **ed**, **es**, **er**, **est**, **ly**, **ful** to a word ending in **y** after a consonant — change **y** to **i** (**happy** — **happier**).

Plurals

Words ending in **s**, **z**, **x**, **ch** or **sh** — add **es** (**church** — **churches**).

Some words ending in **f** — change **f** to **v** and add **es** (**half** — **halves**).

Contractions

An apostrophe (') takes the place of the missing letters (**I will** — **I'll**).

WORDS THAT SOUND THE SAME

Be careful. Some words sound the same, but they are not spelled the same!

ant	We saw an **ant** on the picnic table.
aunt	My **aunt** brushed it away.
be	You should **be** careful.
bee	A **bee** can give you a sting.
blew	The wind **blew** all day.
blue	White clouds sailed across the **blue** sky.
eye	The dust flew into my **eye**.
I	**I** didn't like the wind.
flour	The baker makes bread from **flour**.
flower	A rose is a beautiful **flower**.
hear	Can you **hear** the sound?
here	The sound comes from over **here**.
its	The dog ate **its** dinner.
it's	**It's** good to see you.
no	**No**, I cannot come today.
know	I don't **know** when I can come.
read	I **read** a book yesterday.
red	I saw a reindeer with a **red** nose.
right	Check your answers to see if they are **right**.
	Raise your **right** hand, not your left.
write	**Write** a letter to your friend.
road	The winding **road** was quite bumpy.
rode	The hunters **rode** across the field.
sun	Have fun while the **sun** shines.
son	Every mom has a daughter or a **son**.
to	Lesley went **to** the store.
too	Peter went along, **too**.
two	There were only **two** bags left.
won	The Maple Leafs **won** the game.
one	The score was two to **one**.

WORDS FOR STORY WRITING

Here are some words you can use when you write a story!

Animals	alligator	calf	gorilla	peacock
	bear	camel	kangaroo	seal
	bull	canary	leopard	skunk
Clothes	dress	pants	rubbers	shoes
	jeans	pyjamas	scarf	suit
	mittens	raincoat	shirt	sweater
Fruits	apple	lemon	pear	raspberry
	cherries	orange	pineapple	strawberry
	grapefruit	peach	plum	watermelon
Holidays	Christmas		New Year's Eve	
	Canada Day		Passover	
	Easter		Remembrance Day	
	Halloween		Thanksgiving	
	Hanukkah		Valentine's Day	
Home	bathtub	heating	record	stove
	carpet	picture	roof	TV
	fridge	radio	sink	washer
Money	cent	cost	nickel	price
	change	dime	paper	quarter
	coins	dollar	penny	silver
Travel	airport	drive	ocean	subway
	automobile	helicopter	pilot	town
	boat	highway	railway	train
	distance	kilometre	station	trip
Vegetables	beans	carrots	cucumbers	peas
	beets	celery	lettuce	potatoes
	cabbage	corn	onions	spinach
Weather	cloudy	foggy	sky	sunny
	cold	hot	snow	thunder
	cool	rain	storm	warm
Writing Letters	Avenue	Mr.	news	street
	friend	Mrs.	please	wish
	Miss	Ms.	road	your

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